RAISEonline 2016 Summary report for SLT

Progress 8

* School score from 185 students +0.3 this is ‘significantly above’ National figure of +0.2. Our 51 ‘High’ students score a Prog8 of -0.13. Disadvantaged overall achieved Prog8 +0.2
* English element Prog8 = +0.2
* Maths element Prog8 = +0.1
* Ebacc element = +0.5, due in large part to Science
* Open element = +0.3

Overall Progress issue with ‘High’ and ‘High’ disadvantaged

Maths, although performed well and above national did impact on the scores for particular groups. A result of it being double weighted. Particularly true of impact on high and ethnic minority groups.

Attainment

* Average Att8 score from 194 students is 52.79, 3.44 above national figure of 49.34
* A significant element of the low attainment is lack of A\*-A, resulting in lower attainment for high group compared to national. In all buckets we underperformed significantly compared to national.
* At A\*-C we did better than national, significantly so for Science who were 16% above national! Science performed significantly above regarding prior attainment across all groups and scored in the top 10% with disadvantaged. Humanities was the only A\*-C figure below national (17%).
* Our disadvantaged attainment is significantly below both internally and compared to national. According to RAISE disadvantaged students have higher attainment than ‘all’
* English element Att8 = 11.01
* Maths element Att8 = 9.94
* Ebacc element Att8 = 15.10 well above national of 13.61
* Open element = 16.74

Key groups

* Boys, though needs to be noted we did do better than national. The negative Prog8 score was due to open element
* “High” this was a universal theme, highlighted at whole school and department level
* our low and middle students (the latter being historically quite stubborn) have performed well in comparison to national
* disadvantaged, particularly those with high KS2 i.e. ‘bright but disadvantaged’
* Children looked after – though only 1 student
* SEN and FSM lower attainment compared to national, not true of statement/EHC who did better than national. Also not true within non GCSE subjects where we bucked national trend regarding performance for these groups and ‘disadvantaged’. So our strategy there is working and something to look at again this year
* All ethnic minority students performed above national with exception of 5 Bangladeshi students who impact on the 'Asian or Asian British group

Destinations

94% of students going to sustained EET, in line with national figure. Disadvantaged figure is lower at 84%.

Attendance

* PA bench mark has changed from 15% or more missed sessions to just 10%. Our figure is 13.8 compared to national of 12.4. At time of writing we are querying this figure with Raise
* Overall attendance figure has shown a 3 year decline 2014 = 6.9%, 2015 = 5.7%, 2016 = 4.9 – this figure is the first time we have gone below national

Exclusions

All our figures are significantly below national figures. The exception being Black African with a figure of 8% of the group, this relating to 1 student.