**ACCESSIBILITY PLAN**

1. Shenfield High School are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Shenfield High School has greatly improved the accessibility of provision for all pupils, staff and visitors to the school.
3. The school already has:-:

* Lifts to provide access to almost all areas of the school for pupils with a disability to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

* Disabled toilets with lowered washbasins in various areas of the school. Including one with a hoist.
* A hoist to enable pupils with a disability to access the swimming pool.
* Moving ramps to allow access to the stage in the hall and the fitness suite.
* Improved the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events.
* Renovations and new buildings take into account all DDA requirements including the needs of the partially sighted.

1. If the need should arise the school will consider the installation of an induction loop.
2. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
3. As curriculum policies are reviewed they will include consideration on to matters relating to Acces.
4. The School’s complaints procedure covers the Accessibility Plan.
5. The Plan will be monitored through the Finance and Premises Committees of the Governors.

DATE