

**Annual Report to Governing Body on Safeguarding Children**

**Date: June 2016**

**Shenfield High School**

**This report is for the period September 2015 to June 2016**

**NB Details of this information are confidential – names and specific circumstances cannot be discussed.**

**Author: Jenny Comerford, Deputy Headteacher: Student Support and Wellbeing.**

**Designated Safeguarding Lead (specialism – Child Sexual Exploitation Champion): Jenny Comerford**

**Designated Safeguarding Lead (specialism – self harming and anxiety issues): Julie Pitkin**

**Designated Safeguarding Lead (specialism –e-safety): DJ Barron**

**Nominated Safeguarding Governor: Jane Swettenham**

**Summary of Safeguarding Training:**

**Our safeguarding policy and statutory requirements:**

Designated safeguarding leads must undertake training consistent with Essex Safeguarding Children Guidelines. Training must be updated every 2 years, and continuously as required. We fulfil these requirements by attending triennially Essex Safeguarding Board network meetings.

Teaching and other staff have training updated every year in the September INSET and catch up/inductions sections. There are also 6 safeguarding newsletters a year with information about current updates, and further opportunities for online training.

The Headteacher and selected Governors have undertaken Safer Recruitment Training and Accreditation

Those who have completed training must have evidence that training is completed and up to date. When training is completed provide certificate/copies for K. Whordley to keep. If course is not certificated seek evidence form the provider that it has been completed.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Staff** | **Type** | **No.** | **Initial Y/N** | **Provider** | **Refresher Y/N** |
| Designated officer (s) | Statutory DSL | 3 | Y | ECSB | Completed July 2015 |
| Headteacher & 1HR | Safer recruitment online | 2 | Y | NSCL | Since SLT has changed significantly over the past year – it is recommended that other members of SLT also undertake SR training. |
| Nominated governor | Governor safeguarding  Training. | 1 | y | Governor services |  |
| Governing body | Safer recruitment | 3 | Y | NSCL |  |
| Governing body | Update SHS CP training | 14 |  | JIC | Update training completed 2016 |
| Teaching staff | Update SHS CP training |  | Y | JIC | On-going |
| Teaching assistants | Update SHS CP training |  | Y | JIC | On-going |
| Mid-day supervisors | Update SHS CP training |  | Y | JIC | On-going |
| Support staff | Update SHS CP training |  | Y | JIC | On-going |
| 6th form Peer mentors | Update SHS CP training | 30 | Y | JIC | Annually October |
| SHS Safeguarding Board | Update training/information on all safeguarding issues | 8 | Y | JIC/JP/DJB | Weekly |

**Names of those who have undertaken training in safe recruitment:**

|  |  |  |
| --- | --- | --- |
|  | **Name** | **Provider of training e.g. NCSL, LA, CWDC, other** |
| **Headteacher and HR manager** | **C.Herman, K.Whordley** | **NCSL** |
| **Governor** | **L.Hedden, R. O’Hara, Andy Lunn** | **NCSL** |

**Additional training undertaken by Designated Safeguarding Leads (e.g. Essex Safeguarding Children’s Board courses):**

* CSE (JIC & DJB & LMB) refreshed June 2016.
* CSE – JIC now sits on MACE 2 as education representative for Essex West – meetings are monthly.
* PREVENT/WRAP – JIC, JC and DJB – July 2015 – DJB – updated Feb 2016.
* JIC also elected safeguarding Governor for CSS provision for Essex Mid – meetings are termly and specific safeguarding visits are termly.
* E safety DJB April 2015
* Honour Based Abuse including FGM (JIC & JP October 2015)
* Domestic Violence – JIC May 2016
* Essex Safeguarding network meetings JIC and JP – October 2015, March 2016 and May 2016.
* Weekly Update bulletin – Andrew Hall – safeguarding consultant and Essex ESCB bulletin and Virtual School bulletin
* Provide – Healthy Schools Status – confirmed May 2016; plus in process of Enhanced Healthy schools – 2 year programme.(JIC and JP June 2015)

**Policies and other documents relating to safeguarding**

|  |  |  |
| --- | --- | --- |
| **Policies and/or procedures for Safeguarding** | **Date in place/last reviewed** | **Next review date** |
| **Accessibility Plan** | **March 2016** | **January 2018** |
| **Agency Worker Regulations** | **March 2016** | **March 2017** |
| **Anti-bullying Policy** | **December 2015** | **December 2016** |
| **Anti-fraud and Corruption** | **April 2015** | **January 2017** |
| **Attendance Policy** | **December 2015** | **December 2016** |
| **Behaviour for Learning policy** | **March 2014** | **July 2015** |
| **Behaviour Principles written statement** | **December 15** | **December 18** |
| **Code of Conduct – staff including Whistleblowing Policy** | **March 16** | **March 17** |
| **Confidentiality policy** | **July 15** | **July 16** |
| **Critical incident Management Plan** | **October 14** | **October 15** |
| **Disability Equality** | **March 2014** | **March 2017** |
| **E-Safety** | **March 2016** | **March 2017** |
| **Educational Visits** | **March 2016** | **March 2017** |
| **Equal Opportunities and Community Cohesion** | **April 15** | **April 19** |
| **Equality and Diversity** | **September 14** | **September 17** |
| **Statement on the duty to combat extremism** | **March 2016** | **March 2017** |
| **First Aid & Administering medicines** | **October 2014** | **October 17** |
| **Supporting students with medical conditions** | **October 2014** | **October 16** |
| **Governor’s Code of Conduct** | **September 15** | **October 16** |
| **Health and Safety** | **March 2016** | **January 2018** |
| **Guidance for Staff re acceptable use Policy ICT** | **December 2015** | **December2016** |
| **Student media and IT acceptable use agreement** | **December 2015** | **December 2016** |
| **Inclusion** | **March 16** | **March 17** |
| **Log of any incidents of bullying or harassment** | **On- going** | **On-going** |
| **Log of racist incidents** | **On-going** | **On-going** |
| **Local offer (SEN)** | **March 16** | **March 17** |
| **Management of allegations against staff (Safeguarding)** | **March 16** | **March 17** |
| **Moral Education, Collective worship and Religious education.** | **July 2015** | **July 2016** |
| **Photography at school events** | **December 14** | **December 16** |
| **Pre Employment Checks procedure** | **December 15** | **December 17** |
| **Recruitment (includes employment of ex-offenders and probation)** | **December 15** | **December 19** |
| **Safeguarding** | **March 16** | **March 17** |
| **Safeguarding audit (e.g. ECC tool)** | **July 15** | **July 16** |
| **SEN** | **July 16** | **March 17** |
| **Sex and Relationships** | **December 14** | **December 18** |
| **Single Central Record** | **On -going** | **On-going** |
| **Staff Handbook – guidance on conduct (Staff Concise Guide)** | **July 2015** | **July 2016** |
| **Staff Discipline and Dismissal procedure** | **March 2016** | **March 2017** |
| **Volunteers and visitors – guidance (within Safeguarding policy )** | **March 2016** | **March 2017** |
| **Unresolved concerns and complaints procedures** | **July 2016** | **December 2016** |

**Students monitored by our Safeguarding Team:**

**3 year trend:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Measure** | **2012 - 13** | **2013 - 2014** | **2014 – 15** | **2015 - 2016** |
| **Number of students monitored** | 178 | 187 | 198 | 360 |
| **Number of students referred to Social care/police - considered high risk for suffering from Sig.Harm** | 25 | 31 | 28 | 44 |
| **Open CP Plan** | 2 | 2 | 1 | 2 |
| **Child in Need** | 3 | 3 | 0 | 0 |
| **LAC/CiC** | 4 | 4 | 2 | 3 |

The number of children being monitored has increased significantly. This is due to the changing nature of our cohorts, and especially the number of vulnerable midterm entrants to the school. For example, in Y9 we have had 14 mid term entrants this year, of which 12 have presented us with safeguarding concerns. However, the number of children statutorily known to social care as in open Child protection Plans remains low, even though we have referred significantly more children. This means that the thresholds for children being place on the highest tier of scrutiny by outside agencies have significantly increased. Case studies are available to illustrate this.

**Number of referrals made to Social care and case not yet closed: 5**

**Categories:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number** | **Number of case conferences** | **Examples of cases – broad outlines** |
| **Physical** | **2** | **5** | Being hit, witnessing DV; child being violent to family in home. |
| **Sexual** | **1** | **0** | Victim of family sexual assault; Social media grooming; allegation of sexual assault against another child. |
| **Emotional** | **1** | **0** | Mental health issues of parent. |
| **Neglect** | **3** | **12** | Parents unable to secure boundaries in child’s behaviour; extreme persistent absenteeism; child missing, main carer for parent with drug/alcohol misuse or mental health issues; |
| **e-safety** | **2** | **0** | Bullying on social media, sexting. |

**.**

**Number of pupils on Child Protection Register: 2**

**Number of Children in Need: 0**

**Number of Looked After Children: 3**

**Number of adopted children: 2**

**Number of children of service personnel: 0**

**Number of allegations made against staff: 0**

**Interventions Team students by category with clear positive impact in measurement for which referred:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **No of students** | **Attendance** | **Behaviour** | **Low self esteem** | **Clear Positive impact** |
| **7** | 23 | 0 | 6 | 17 | 22 |
| **8** | 21 | 2 | 9 | 10 | 12 |
| **9** | 20 | 1 | 7 | 12 | 9 |
| **10** | 25 | 1 | 8 | 8 | 16 |
| **11** | 27 | 1 | 6 | 20 | 17 |
| **12** | 10 | 0 | 0 | 10 | 10 |
| **13** | 12 | 0 | 0 | 12 | 12 |
| **Total** | 134 | 5 | 36 | 89 | 98 |

On average the work done by the school to safeguard children who present with concerns has a clear positive impact in 75% of the referrals made to The Interventions Team.

**Attendance data against targets:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Now** | **Target** | **National 2015** | **Essex**  **2015** |
| **Overall Y7 - 11** | **95.2%** | **95%** | **94.8%** | **94.95%** |
| **PA 15%** | **4.4%** | **5%** | **N/A** | **N/A** |
| **PA 10%** | **12.3%** | **8.5%** | **13.6%** | **12.6%** |

The school has kept to attendance targets well, although the loss of our PP HSL officer has had a negative impact on our 10% PAs against school targets, although we have made excellent progress against National and Essex benchmarks. Staff leavers for Sept 16 will have a further impact on this picture, and it is recommended that when possible, this post is refilled.

**Report compiled by Jenny Comerford**

**June 2016**