

**Annual Report to Governing Body on Safeguarding Children**

**Date: June 2019**

**Shenfield High School**

**This report is for the period September 2017 to June 2018**

**NB Details of this information are confidential – names and specific circumstances cannot be discussed.**

**Author: Jenny Comerford, Deputy Headteacher: Student Support and Wellbeing.**

**Designated Safeguarding Lead: Jenny Comerford – overview of all safeguarding and child protection arrangements.**

**Designated Safeguarding Lead (specialism – self harming and anxiety issues and domestic abuse): Julie Pitkin**

**Designated Safeguarding Lead (specialism –e-safety and child exploitation and WRAP): DJ Barron**

**Designated Safeguarding Lead (specialism – behaviour anti bullying, illegal substance misuse, Child exploitation and WRAP ): Jamie Rigg**

**Designated Safeguarding Lead (specialism –pastoral education and intervention) – Georgia Day**

**Nominated Safeguarding Governor: Jane Swettenham – although from September 2019 the new safeguarding Governor will be Julian Beard**

**Summary of Safeguarding Training:**

**Our safeguarding policy and statutory requirements:**

Designated Safeguarding Leads must undertake training consistent with Essex Safeguarding Children Guidelines. Training must be updated every 2 years, and continuously as required. All DSLs fulfil these requirements by attending triennially Essex Safeguarding Board network meetings and keeping the two yearly training up to date – certificates held in HR.

Teaching and other staff have training updated every year in the September INSET and catch up/inductions sessions. There have also been 3 safeguarding newsletters with information about current updates, and further opportunities for online training.

The Headteacher, members of SLT and selected Governors remain Safer Recruitment Training and Accredited.

Those who have completed training must have evidence that training is completed and up to date. When training is completed provide certificate/copies for K. Whordley to keep. If course is not certificated seek evidence form the provider that it has been completed.

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| --- | --- | --- | --- | --- | --- |
| **Staff** | **Type** | **No.** | **Initial Y/N** | **Provider** | **Refresher Y/N** |
| Designated officer (s) | Statutory DSL | 5 | Y | ECSB | Y |
| Headteacher & HR  & all of SLT | Safer recruitment online | 12 | Y | NSCL | Y |
| Nominated governor | Governor safeguarding  Training. | 1 | y | Governor services | Y |
| Governing body | Update SHS CP training | All |  | JCO | Update training completed 2018 |
| Teaching staff | Update SHS CP training.  Safeguarding CPD portfolios completed.  & Mental Health. | All | Y | JCO – NB analysis has led topics of safeguarding newsletters | On-going |
| Form staff | Update face to face training:  PREVENT  GANGS and County Lines  Consent  Mental health | Tutors Y7 – y11 | Y | DBA led PREVENT and GANGS and outside providers for Consent and Mental Health | All at designated Year Team meetings |
| Mid-day supervisors/catering staff/cleaning staff | Update SHS CP training | All | Y | JCO | On-going |
| Support staff including site team | Update SHS CP training  & LGBTQ+ whole staff training. | All | Y | JCO | On-going |
| invigilators | Update SHS CP training | All | Y | JCO | On-going |
| Peripatetic(s) | Update SHS CP training | All | Y | JCO | On-going |
| Football coaching staff | Update SHS CP training | All | Y | JCO | On-going |
| 6th form Peer mentors | Update SHS CP training | 45 | Y | JCO | October 2018 |
| SHS Safeguarding Board | Update training/information on all safeguarding issues | 15 | Y | All designated SG Board – as referenced on pink card | Weekly |

**Names of those who have undertaken training in safe recruitment/further training for Governors:**

|  |  |  |
| --- | --- | --- |
|  | **Name** | **Provider of training e.g. NCSL, LA, CWDC, other** |
| **Headteacher and HR manager** | **C.Herman, K.Whordley** | **NCSL** |
| **SLT** | **J.Comerford, R. Drew, A.Cooke, T.Taylor, J.Martin, D. Barron, B.Clifford, J.Sands, S.Roberts** | **NSPCC/Virtual School** |
| **Governor** | **L.Hedden.** | **NCSL** |
| **Safeguarding: the Governor’s role** | **Jane Swettenham, Neil Purbrick** | **Gel** |
| **Safeguarding Children for Governors** | **Jane Swettenham** | **ECC** |
| **Safeguarding Children (Online from SG consultancy)** | **Jane Swettenham, Leanne Hedden, Jenny Comerford** | **Andrew Hall** |
| **Looked after children** | **Jane Swettenham, Neil Purbrick** | **Gel** |
| **Looked after children** | **Jenny Comerford** | **Bexley, Havering, Essex** |

**Additional training undertaken by Designated Safeguarding Leads (e.g. Essex Safeguarding Children’s Board courses):**

* Cystic fibrosis awareness and strategies for student.
* Diabetes online – all staff and specific face to face – LHA
* Administering medication in school – LHA
* Attendance matters – LD
* Epipen online – all staff.
* CSS SG training – attended as CSS SG Governor – JCO
* CEOPS ambassador – DBA
* Online FGM and online Forced marriage and Online peer on peer sexual behaviours/abuse – all SG Board.
* Advanced CSE – DBA/JCO
* CE forums – DBA/JCO
* Essex Safeguarding Forums (Policy updates, Young carers, CME, County Lines, Suicide, mental health
* Social Care Partnership training – led by JCO/DBA for West Essex and for Brentwood.
* Safeguarding adults review workshop – DBA
* Putting Multi agency reviews into practice – JCO/JPI
* Essex Children and wellbeing family Service – JCO
* MARAC – Multi Agency reviews of high risk domestic abuse – JCO
* Essex Police conference – focus on organised crime, criminal exploitation, gangs and county lines.

**Safeguarding events/training/education for students/parents**

* How we do safeguarding at SHS – all years
* E safety assemblies – all years.
* Attendance matters – all years
* Knife crime Y7 – Y10
* Mental health – all years
* Risk Avert Workshop – Y8, followed by small group work and individual work from the Children’s Society
* Go Girls – self-esteem - targeted small group work y9
* Anti - stress workshop - targeted small group work Y 12 & 13
* Road Awareness workshop Y7
* Safer Driving Y12 – Y13
* Sibling support group – targeted Y7 – y11 – for children with sibling with severe health issues.
* Anger management – targeted Y7 – y10
* County Lines workshop – Y9
* Healthy relationships y7 – Y9
* QUOSH – targeted workshops Y7 – Y13 – prevention and/or management of self-harming.
* Safeguarding articles in parent newsletters signposting: online safety, CSE and CE; gangs and ‘Fearless’, advice about ‘out of school settings’, attendance and CME.

**Policies and other documents relating to safeguarding updated 2018 - 2019**

|  |  |
| --- | --- |
| **Policies and/or procedures for Safeguarding** | **Notes** |
| **Anti-bullying Policy/peer on peer abuse** |  |
| **Attendance Policy** |  |
| **Behaviour for Learning policy** |  |
| **Behaviour Principles written statement** |  |
| **Code of Conduct – staff including Whistleblowing Policy** |  |
| **Confidentiality policy** |  |
| **Critical incident Management Plan** |  |
| **Data protection** |  |
| **Disability Equality** |  |
| **Drugs Policy** |  |
| **E-Safety** |  |
| **Educational Visits** |  |
| **Equal Opportunities and Community Cohesion** |  |
| **Equality and Diversity Objectives** |  |
| **Statement on the duty to combat extremism** |  |
| **First Aid** |  |
| **Supporting students with medical conditions** | **Needs review** |
| **Governor’s Code of Conduct** |  |
| **Health and Safety** |  |
| **Guidance for Staff re acceptable use Policy ICT** |  |
| **Student media and IT acceptable use agreement** |  |
| **Log of any incidents of bullying or harassment** | **On going** |
| **Log of racist incidents** | **On going** |
| **Lockdown Policy** |  |
| **Management of allegations against staff (Safeguarding)** |  |
| **Management of allegations of peer on peer abuse (Anti Bullying Policy)** |  |
| **Moral Education, Collective worship and Religious education.** |  |
| **Photography at school events** |  |
| **Recruitment (includes employment of ex-offenders and probation)** |  |
| **Register of students’ attendance at school** | **On going** |
| **Safeguarding and Child Protection** |  |
| **Safeguarding audit (e.g. ECC tool)** | **N/A this year** |
| **SEN** |  |
| **Sex and Relationships** | **Relationships and Sex education – rewrite for September 2020** |
| **Single Central Record** |  |
| **Staff Handbook – guidance on conduct (Staff Concise Guide)** |  |
| **Staff Discipline and Dismissal procedure** |  |
| **Volunteers and visitors – guidance (within Safeguarding policy )** |  |
| **Unresolved concerns and complaints procedures** |  |
| **Young carers** | **Addition to SG policy** |

**Students monitored by our Safeguarding Team:**

**5 year trend:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Measure** | **2014 – 15** | **2015 - 2016** | **2016 - 2017** | **2017 - 2018** | **2018 - 2019** |
| **Number of students monitored** | 198 | 360 | 226 | 255 | 320 |
| **Number of students referred to Social care/police - considered high risk for suffering from Significant Harm** | 28 | 44 | 29 | 32 | 35 |
| **Open CP Plan** | 1 | 2 | 0 | 1 | 0 |
| **Child in Need** | 0 | 0 | 6 | 3 | 2 |
| **LAC/CiC** | 2 | 3 | 2 | 2 | 3 |
| **Number of adopted from care children** | 2 | 2 | 3 | 2 | 3 |
| **Number of service children** | 0 | 0 | 0 | 0 | 0 |

**Number of referrals made to Social care 2018 - 2019**

**Categories for referral:**

|  |  |  |
| --- | --- | --- |
|  | **Number** | **Examples of cases – broad outlines** |
| **Early concern noted but not CP** | **56** | Staff have noticed student is isolated but has not made a disclosure |
| **Primary or old school concern, but no new concern here** | **46** |  |
| **Physical** | **4** | Being hit, witnessing high risk DA; child being violent to family in home. |
| **Sexual** | **1** | Allegation of historic sexual abuse. |
| **Emotional** | **0** |  |
| **Neglect** | **2** | Parents unable to secure boundaries in child’s behaviour; extreme persistent absenteeism; child missing, main carer for parent with drug/alcohol misuse or mental health issues; |
| **e-safety** | **6** | Bullying on social media, sexting, potential online grooming |
| **Peer on peer** | **1** | Sexual harassment |
| **Gangs/drugs** | **3** | Expresses gang ideation, known to ‘hang around’ in known hotspot, identified ASB outside school, possession of drugs in school. |
| **Domestic abuse** | **5** | Witnesses of DV |
| **radicalisation** | **0** |  |
| **CSE** | **4** | Risk of child exploitation |
| **FGM** | **0** |  |
| **Honour based abuse** | **0** |  |
| **Mental health** | **8** | High risk suicidal ideation |
| **Outside of school victim of sexual assault** | **7** |  |
| **Referral to LADO** | **2** | Both in cases of allegations against bus drivers – one for saying inappropriate things, one because another member of public said he was a previous sex offender. |

**Report compiled by Jenny Comerford**

**June 2019**