

**Annual Report to Governing Body on Safeguarding Children**

**Date: June 2020**

**Shenfield High School**

**This report is for the period September 2019 to June 2020**

**NB Details of this information are confidential – names and specific circumstances cannot be discussed.**

**Author: Jenny Comerford, Deputy Headteacher: Student Support and Wellbeing.**

**Designated Safeguarding Lead: Jenny Comerford – overview of all safeguarding and child protection arrangements.**

**Designated Safeguarding Lead (specialism – self harming and anxiety issues and domestic abuse): Julie Pitkin**

**Designated Safeguarding Lead (specialism –online safety and child exploitation and WRAP): DJ Barron**

**Designated Safeguarding Lead (specialism – behaviour anti bullying, illegal substance misuse, Child exploitation and WRAP ): Jamie Rigg**

**Designated Safeguarding Lead (specialism –pastoral education and intervention. Child Exploitation) – Georgia Day**

**Nominated Safeguarding Governor: Julian Beard**

**Summary of Safeguarding Training:**

**Our safeguarding policy and statutory requirements:**

Designated Safeguarding Leads must undertake training consistent with Essex Safeguarding Children Guidelines. Training must be updated every 2 years, and continuously as required. All DSLs fulfil these requirements by attending triennially Essex Safeguarding Board network meetings and keeping the two yearly training up to date – certificates held in HR.

Teaching and other staff have training updated every year in the September INSET and catch up/inductions sessions. There have also been 3 safeguarding newsletters with information about current updates, and further opportunities for online training.

The Headteacher, members of SLT and selected Governors remain Safer Recruitment Training and Accredited.

Those who have completed training must have evidence that training is completed and up to date. When training is completed provide certificate/copies for K. Whordley to keep. If course is not certificated seek evidence form the provider that it has been completed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Staff** | **Type** | **No.** | **Provider** | **Refresher Y/N** |
| Designated officer (s) | Statutory DSL | 5 | ECSB | Y |
| Headteacher & HR& appropriate SLT | Safer recruitment online | 12 | NSCL | Y |
| Nominated governor | Update SHS CP training | 1 | Governor services | Sept 19 |
| Teaching staff | Update SHS CP training.Safeguarding CPD portfolios completed. | All | JCO – NB analysis has led topics of safeguarding newsletters | On-going |
| Mid-day supervisors/catering staff/cleaning staff | Update SHS CP training | All | JCO | On-going |
| Support staff including site team | Update SHS CP training & LGBTQ+ whole staff training. | All | JCO | On-going |
| invigilators | Update SHS CP training  | All | JCO | November 19 |
| Peripatetic(s) | Update SHS CP training  | All  | JCO | On-going |
| Coaching staff | Update SHS CP training  | All  | JCO | On-going |
| 6th form Peer mentors | Update SHS CP training | 45 | JCO | October 2019 |
| All students | Update SHS CP assemblies | 1400 | JCO/DJB | Autumn Term 2019 |
| SHS Safeguarding Board | Update training/information on all safeguarding issues | 15 | All designated SG Board – as referenced on pink card | Weekly |

**Names of those who have undertaken training in safe recruitment/further training for Governors:**

|  |  |  |
| --- | --- | --- |
|  | **Name** | **Provider of training e.g. NCSL, LA, CWDC, other** |
| **Headteacher and HR manager** | **C.Herman, K.Whordley** | **NCSL** |
| **SLT** | **J.Comerford, R. Drew, A.Cooke, T.Taylor, J.Martin, D. Barron, B.Clifford, J.Sands, S.Roberts** | **NSPCC/Virtual School** |
| **Looked after children** | **Jenny Comerford** | **Bexley, Havering, Essex** |

**Additional training undertaken by members of Safeguarding Board: the lockdown period has enabled staff to do a lot of online training and this is reflected in this list.**

Prevent online training

Child sexual exploitation online training

Mental health training -provided by Anna Freud

Young carers training

EC card training (sexual health and contraception and the law)

Barnardos bereavement training online

ACE early trauma and adverse childhood experience online training

Critical Incidents training online.

Teaching mental health

Safeguarding and remote learning online training

Assessing harmful sexual behaviours

Faith Based Abuse training

Emergency First Aid at Work training

Resistant Families & Disguised Compliance

Adverse Childhood Experiences - conference

Mental Health Services - The Link Programme

 School refuser training online

Anxiety training online

child bereavement training online

 safe and successful return to school using SWAN training online

self-harm training online

promote educational regulation in autistic children training online

 death, dying and grief training online

Safeguarding update forum

attachment aware practice

criminal exploitation training

Level 3 Training online – Safeguarding SEN children and young people.

CBT for anxiety online training

Anxiety and COVID-19 and teenagers online training

Emotional Regulation online

Online counselling BTEC

**Safeguarding events/training/education for students/parents**

6th form well-being booklet

Posters displayed with information on mental health, sexual health and various topics on safeguarding advice.

Selected year 7 students - Criminal Exploitation group work - 6 weeks

Selected year 8 students – Resilience group work - 8 weeks, Risk Avert screening – whole year group, with group and individual work for those identified as high risk to future risky behaviours.

Selected year 8/9 boys – Goodman course – 5 weeks

Year 10 – Power of Love

Year 11 – Dead End, road safety tour

Assemblies:

Safeguarding – updates and consent 7-13

Young carers 7-11

Gangs and criminal exploitation – year 9 & 10

Safe driving Year 12 & 13

Also planned assemblies – online safety and mental health

Student workshops on exam pressures and aid on managing stress in the lead up to exams.

Online Safety and social media training for members of parent council

**Policies and other documents relating to safeguarding updated 2019 - 2020**

|  |  |
| --- | --- |
| **Policies and/or procedures for Safeguarding** | **Notes**  |
| **Anti-bullying Policy/peer on peer abuse** |  |
| **Attendance Policy** |  |
| **Behaviour for Learning policy** |  |
| **Behaviour Principles written statement** |  |
| **Code of Conduct – staff including Whistleblowing Policy** |  |
| **Confidentiality policy** |  |
| **Critical incident Management Plan** |  |
| **Data protection** |  |
| **Disability Equality**  |  |
| **Drugs Policy** |  |
| **Online Safety** |  |
| **Educational Visits** |  |
| **Equal Opportunities and Community Cohesion** |  |
| **Equality and Diversity Objectives** |  |
| **Statement on the duty to combat extremism** |  |
| **First Aid**  |  |
| **Supporting students with medical conditions**  | **Includes our procedures regards personal care of students who need help with toileting for example.**  |
| **Governor’s Code of Conduct** |  |
| **Health and Safety**  |  |
| **Guidance for Staff re acceptable use Policy ICT** |  |
| **Student media and IT acceptable use agreement** |  |
| **Log of any incidents of bullying or harassment** | **On going** |
| **Log of racist incidents** | **On going** |
| **Lockdown Policy** |  |
| **Management of allegations against staff (Safeguarding)** |  |
| **Management of allegations of peer on peer abuse (Anti Bullying Policy)** |  |
| **Moral Education, Collective worship and Religious education.** |  |
| **Photography at school events** |  |
| **Recruitment (includes employment of ex-offenders and probation)** |  |
| **Register of students’ attendance at school** | **On going** |
| **Safeguarding and Child Protection** | **2 addendums published during lockdown.** |
| **Safeguarding audit (e.g. ECC tool)** | **N/A this year** |
| **SEN** |  |
| **Relationships and Sex Education** | **Currently under consultation** |
| **Bereavement**  | **Currently under consultation** |
| **Single Central Record** | **Checked by JB February 2020** |
| **Staff Handbook – guidance on conduct (Staff Concise Guide)** |  |
| **Staff Discipline and Dismissal procedure** |  |
| **Volunteers and visitors – guidance (within Safeguarding policy )** |  |
| **Unresolved concerns and complaints procedures** |  |
| **Young carers** | **Addition to SG policy** |

**Students monitored by our Safeguarding Team:**

**5 year trend:**

**(at time of writing)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Measure**  | **2015 - 2016** | **2016 - 2017** | **2017 - 2018** | **2018 - 2019** | **2019 - 2020** |
| **Number of students monitored** | 360 | 226 | 255 | 320 | 435 |
| **Number of students referred to Social care/police - considered high risk for suffering from Significant Harm** | 44 | 29 | 32 | 35 | 43 |
| **Open CP Plan** | 2 | 0 | 1 | 0 | 0 |
| **Child in Need** | 0 | 6 | 3 | 2 | 2 |
| **LAC/CiC** | 3 | 2 | 2 | 3 | 3 |
| **Number of adopted from care children** | 2 | 3 | 2 | 3 | 9 |
| **Number of service children** | 0 | 0 | 0 | 0 | 0 |
| **Special Guardianship order** | 0 | 0 | 0 | 0 | 2 |
| **Private fostering** | 0 | 0 | 0 | 0 | 1 |

**Reasons why student is on the monitoring list:**

|  |  |  |
| --- | --- | --- |
|  | **Number** | **Examples of cases – broad outlines** |
| **Early concern noted but not CP**  | **96** | Staff have noticed student is isolated but has not made a disclosure |
| **Primary or old school concern, but no new concern here** | **78** |  |
| **Physical abuse** | **16** | Being hit, witnessing high risk DA; child being violent to family in home. |
| **Sexual abuse** | **2** | Allegation of historic sexual abuse. |
| **Emotional abuse** | **3** |  |
| **Neglect** | **8** | Parents unable to secure boundaries in child’s behaviour; extreme persistent absenteeism; child missing, main carer for parent with drug/alcohol misuse or mental health issues;  |
| **Online safety** | **8** | Bullying on social media, sexting, potential online grooming |
| **Peer on peer abuse** | **25** | Sexual harassment/bullying (either as a victim/perpetrator – often unsubstantiated).  |
| **Gangs/drugs** | **13** | Expresses gang ideation, known to ‘hang around’ in known hotspot, identified ASB outside school, possession of drugs in school. |
| **Domestic abuse** | **33** | Witnesses of DV  |
| **radicalisation** | **4** | All potential e.g. expression of extreme right views |
| **CE** | **15** | Risk of child exploitation or suspected grooming |
| **FGM** | **0** |  |
| **Fabricated illness** | **6** | Potential not substantiated |
| **Honour based abuse** | **0** |  |
| **Mental health**  | **119** | From expression of anxiety to high risk suicidal ideation |
| **Outside of school victim of sexual assault**  | **2** |  |
| **Victim of serious crime** | **4** | Such as being mugged at knife point in the community.  |
| **Referral to LADO** | **1** | Allegation against bus driver.  |
| **Attendance** | **6** | School refusing |
| **Risky behaviours** | **12** | Such as youth nuisance in community |
| **Parental capacity** | **10** | Inability to keep boundaries in home |
| **Parental dispute** | **5** | Concern over PR |
| **Parent in prison** | **11** |  |
| **Parental issue such as mental health/drug and alcohol misuse** | **17** |  |
| **Family facing eviction** | **6** |  |

**Report compiled by Jenny Comerford**

**June 2020**