Thinking Reading

Impact and Progress

**2019/2020**

*Exit Data averages*

 Average gain per lesson 2.8 months

 Average reading age gain 4.6 years

**2020/2021/2022**

Carry over: 17 students. This is due to lockdown and incomplete programmes. This includes:

* Lack of sessions over lockdown;
* Technical issues during live teaching;
* Staffing changes and having to pick students up from previous teachers;
* Changes and development to practice;
* Attendance issues – both through Covid isolation and year group isolation;
* Punctuality to sessions and ensuring that they are on time.

Exit data averages 4 students Average gain per lesson 2 months

 Average reading age gain 4.6 years

*In programme data* Average gain per lesson 5.4 months

 There are reasons for this increase:

* Stacey has been awarded TR Tutor and has been sharing good practice;
* Working with TR, visits and observations completed;
* Working with a tutor from TR in a training capacity;
* Further lead by ATA along with looking at staffing and structures.

**2021 / 2022**

100 PROBE tests completed – 21% of the Y7 and Y10 cohort. The total tested numbers are Y7 43 (18%) and Y10 56 (24%).

The PROBE tests have shown the following numbers have a gap of two or more years between CA and RA:

Year 7 21 9%
Year 10 23 10%

Two-year plan is needed with Year 10 being the priority.

9 students currently added to the programme (this is a total of 22 students whilst the completion of the above). They have been chosen based on groups first (EHCP / PPG / K / PLAC) to give a focus on an immediate closing of the gap. Once there has been a change in the 2021 cohort, more spaces will be available. This is limited by the time that is on the timetable.

This is broken down as follows:

PPG 2

EHCP 3

SEN 4

PLAC 1