**Standards and Performance Governor’s Committee May 2019**

**Attendance report:**

|  |  |  |
| --- | --- | --- |
| **Report to Governors** | **DATE** | **DATE** |
|   | **Sept - 5th April 2019** | **Sept - 29th March 2018** |
| **Overall Attendance Yrs7-11** | 93.8% | 94.9% |
| **Overall PA (under 90%)** | 14.6% | 12.5% |
| **Overall PA (under 85%)** | 7.8% | 5.4% |
|  |   |   |
| **Overall Attendance by Year Group** |   |   |
| **Yr7** | 95.4% | 96.8% |
| **Yr8** | 95.3% | 94.8% |
| **Yr9** | 94.0% | 94.1% |
| **Yr10** | 92.6% | 93.1% |
| **Yr11** | 92.1% | 94.4% |
|  |   |   |
|  |   |   |
| **MECES open cases** | 2 | 6 |
| **Attendance of MECES open cases** | 73.4% | 79.2% |
|  |   |   |
|  |   |   |
| **Monthly Attendance Yrs 7-11** |   |   |
| **FEB** | 91.0% | 93.3% |
| **MAR** | 93.9% | 94.1% |
|  |   |   |
|  |   |   |
|  |   |   |
| **Attendance by category** |   |   |
| **BOYS** | 93.9% | 94.8% |
| **GIRLS** | 93.8% | 94.6% |
| **LAC** | 95.0% | 92.5% |
| **PP** | 89.6% | 91.0% |
| **SEND** | 92.6% | 93.0% |
| **EAL** | 93.9% | 94.7% |
| **OASIS** | 88.3% | 85.3% |

**Key areas of focus this term:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Yr 7** | **Yr8** |  |  |  |  |  |  |  |  |  |  |
| 1 long term sick (now attending) | 1 school refuser |  |  |  |  |  |  |  |  |  |  |
| 1 school refuser | 1 school refuser - now attending |  |  |  |  |  |  |  |  |  |
| 2 medical | 1 medical |  |  |  |  |  |  |  |  |  |  |
|  | 2 students left for H/Sch very poor attenders |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Yr9** | Yr10 |  |  |  |  |  |  |  |  |  |  |
| 1 long term med | 2 school refuser |  |  |  |  |  |  |  |  |  |  |
| 4 poor attenders | 3 long term medical |  |  |  |  |  |  |  |  |  |  |
| 1 Family - mother passed away | 4 poor attenders |  |  |  |  |  |  |  |  |  |  |
| 1 sch refuser | 2 students MECES fines unpaid - cases will go to court |  |  |  |  |  |  |  |
| 1 student now attending CSS |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Yr11** |  |  |  |  |  |  |  |  |  |  |  |
| 2 school refuser |  |  |  |  |  |  |  |  |  |  |  |
| 2 long term medical |  |  |  |  |  |  |  |  |  |  |  |
| 6 poor attenders |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |

**Attendance challenge** – monetary incentive for improving attendance aimed at PP students just into persistent absenteeism:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **NAME** | **Yr Group** | **Att % @ 18/12/18** | **Att % @ 14/2/19** | **IMPACT** |  |  |
| MG  | 10 | 86.9% | 88.0% | -1.1% | 5 days absence |
| JG | 10 | 81.8% | 72.0% | -9.8% | 15 days absence |
| SS | 10 | 89.1% | 86.0% | -3.1% | 6 1/2 days absence |
| GH | 10 | 89.1% | 92.5% | 3.4% | Achieved 100%  |
| KB | 10 | 87.6% | 88.5% | 0.9% | 3 1/2 days absence |
| KJ | 10 | 91.3% | 88.0% | -3.3% | 6 days absence |
| CT | 10 | 89.8% | 90.0% | 0.2% | 4 days absence |
| HT | 10 | 90.5% | 89.0% | -1.5% | 4 1/2 days absence |
| HP | 9 | 86.9% | 91.0% | 4.1% | Achieved 100%  |
| PH | 9 | 89.8% | 88.0% | -1.8% | 5 days absence |
| AM | 8 | 85.5% | 90.0% | 4.5% | 1 day absence |
|  |  | 88.0% | 87.5% |  |  |  |

**Positive postcards** sent to students between PA and expected attendance of 95% to give them a boost before attendance becomes a problem:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NAME** | **Yr Group** | **Att % @ 3/1/19** | **Att % @ 14/2/19** | **IMPACT** |
| LC | 7 | 91.4% | 93.7% | 2.3% |
| RM | 7 | 91.8% | 87.5% | -4.3% |
| TO | 7 | 91.4% | 93.0% | 1.6% |
| SR | 7 | 91.4% | 93.0% | 1.6% |
| BR | 7 | 90.0% | 83.1% | -6.9% |
| HA | 8 | 86.9% | 90.5% | 3.6% |
| CB | 8 | 91.3% | 92.5% | 1.2% |
| MC | 8 | 91.3% | 94.0% | 2.7% |
| AH | 8 | 91.3% | 93.0% | 1.7% |
| FH | 8 | 91.3% | 93.0% | 1.7% |
| DE | 9 | 92.7% | 94.0% | 1.3% |
| LE | 9 | 92.7% | 92.0% | -0.7% |
| CH | 9 | 91.3% | 93.0% | 1.7% |
| TH | 9 | 89.8% | 93.0% | 3.2% |
| AP | 9 | 90.5% | 88.5% | -2.0% |
|  |  | 91.0% | 91.6% |  |

These challenges are interventions aimed at a small cohort of students, but which overall always produce a positive response. An outlier like JG in the Attendance Challenge table can skew the final data, but the impact on individuals tends to be good. We will continue to do this and whether the effort required and the potential expense (of the attendance Challenge) outweigh the gains made.

The table over page shows the most up to date National and Essex verified attendance data. This shows that we are within the required parameters, notwithstanding the difficulties that we have particularly faced in the last two years with the number of individual problems emerging.

**Overall Attendance and how we measure against National Statistics and Essex:**

| 2017/18 | SCHOOL DATA | LOCAL AUTHORITY DATA | NATIONAL DATA |
| --- | --- | --- | --- |
| **Overall absence** | 4.9 | 5.3 | 5.5 |
| **Authorised absence** | 2.7 | 3.8 | 3.9 |
| **Unauthorised absence** | 2.2 | 1.5 | 1.6 |
| **Persistent absence** | 11.3 | 12.8 | 13.9 |