# Behaviour data – Our own standards

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FTE |  | September | October | November | December | January | February | March | April | May | June | July | Total |
| 2014/15 | 2 | 5 | 7 | 9 | 3 | 1 | 8 | 0 | 0 | 1 | 0 | 36 |
| 2015/16 | 1 | 1 | 0 | 2 | 3 | 1 | 8 | 0 | 0 | 1 | 0 | 17 |
| 2016/17 | 0 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 7 | 1 | 17 |
| 2017/18 | 1 | 5 | 2 | 2 | 2 | 2 | 1 | 2 | 5 | 4 | 2 | 28 |
| 2018/19 | 1 | 2 | 5 | 1 | 2 | 1 | 3 | 1 | 2 | 0 | 4 | 22 |
| 2019/20 | 1 | 5 | 2 | 2 | 2 | 2 | 2 |  |  |  |  | 16 |
| 2020/21 | 3 | 1 | 3 | 1 |  |  | 1 | 1 | 2 | 2 | 0 | 14 |
| 2021/22 | 0 | 2 | 4 | 3 | 3 | 1 | 10 | 1 | 3 | 4 | 3 | 34 |
| BLUE ROOM |  | September | October | November | December | January | February | March | April | May | June | July | Total |
| 2014/15 | 7 | 37 | 44 | 47 | 34 | 23 | 34 | 19 | 44 | 37 | 15 | 341 |
| 2015/16 | 24 | 34 | 56 | 30 | 26 | 30 | 75 | 35 | 39 | 37 | 24 | 410 |
| 2016/17 | 44 | 58 | 91 | 54 | 87 | 40 | 66 | 7 | 79 | 31 | 11 | 568 |
| 2017/18 | 38 | 44 | 30 | 24 | 51 | 21 | 40 | 24 | 50 | 60 | 47 | 429 |
| 2018/19 | 27 | 67 | 63 | 25 | 69 | 65 | 113 | 25 | 72 | 42 | 14 | 582 |
| 2019/20 | 27 | 66 | 68 | 45 | 76 | 64 | 40 |  |  |  |  | 386 |
| 2020/21 | 29 | 33 | 42 | 23 |  |  | 22 | 34 | 62 | 40 | 21 | 306 |
| 2021/22 | 36 | 54 | 52 | 29 | 30 | 42 | 64 | 14 | 32 | 28 | 28 | 409 |
| C3's |  | September | October | November | December | January | February | March | April | May | June | July | Total |
| 2014/15 | 35 | 32 | 49 | 26 | 21 | 30 | 39 | 30 | 32 | 45 | 31 | 370 |
| 2015/16 | 39 | 74 | 86 | 46 | 46 | 52 | 89 | 33 | 90 | 65 | 31 | 651 |
| 2016/17 | 34 | 54 | 65 | 48 | 55 | 40 | 101 | 21 | 64 | 56 | 39 | 577 |
| 2017/18 | 57 | 51 | 46 | 35 | 63 | 56 | 76 | 50 | 89 | 99 | 34 | 656 |
| 2018/19 | 79 | 91 | 120 | 77 | 118 | 73 | 113 | 45 | 80 | 80 | 43 | 919 |
| R3's | 2019/20 | 52 | 79 | 100 | 55 | 131 | 83 | 59 |  |  |  |  | 559 |
| 2020/21 | 39 | 46 | 46 | 25 |  |  | 28 | 24 | 69 | 44 | 9 | 330 |
| 2021/22 | 52 | 49 | 79 | 54 | 109 | 94 | 163 | 61 | 154 | 182 | 80 | 1077 |

# Behaviour data – Internal projections and reflections

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2018-19 | 202 | 1-22 |
| Actual | Projection from 2018-19  (Based on Roll change of 805 to 1161) | Final totals for 2021-22 |
| FTE | 22 | 27 | 34 |
| BR | 582 | 727 | 409 |
| TO | 56 | 70 | 116 |
| R3 | 919 | 1147 | 1077 |

## Behaviour data – National and local comparative measures

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Shenfield High School data | | | 2019-20 Data  Last full year report | |  |
| SHS 2019-20 | SHS  2020-21 | SHS  2021-22 | Brentwood State  Secondary’s | Essex State Secondary’s | National |
| Permanent Exc. | 1 | 0 | 1 | 9 | 62 | 5057 |
| Permanent Exc.  Rate | 0.07% | 0% | 0.07% | 0.12% | 0.07% | 0.06% |
| FTE/Suspension | 16 | 14 | 31 | 447 | 6142 | 310,773 |
| FTE/Suspension rate | 1.19% | 0.97% | 2.22% | 5.92% | 6.88% | 3.76% |
| 1+ FTE/Suspension rate | 3 | 2 | 2 | 274 | 3192 | - |
| 1+ FTE/Suspension rate | 0.22% | 0.14% | 0.13% | 3.63% | 3.57% | - |

## Formal Warnings

|  |  |
| --- | --- |
| 2018/19 | 19 students acquiring 23 warnings |
| 2019/20 | 24 students acquiring 25 warnings |
| 2020/21 | 27 students acquiring 28 warnings |
| 2021/22 | 41 students acquiring 46 warnings |

## Formal warning - 2021-22 cohort

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| FORMAL WARNINGS | | 2021/22 | 40 students acquiring 45 warnings |  |
| Year 7 |  |  |  |  |
|  |  | Year 7/7H | 1st Verbal FW for Inappropriate Comments towards another pupil | 02/03/2022 |
| Year 8 |  |  |  |  |
|  |  | Year 8/8H | First Verbal FW for Disruptive and Dangerous Behaviour | 11/11/2021 |
|  |  | Year  8/8F | First Verbal FW for Disruptive and Dangerous Behaviour | 11/11/2021 |
|  |  | Year 8/8N | First Written Formal Warning for Physical Assault | 21/01/2022 |
|  |  | Year 8/8D | First Verbal FW For Inappropriate Behaviour | 21/01/2022 |
|  |  | Year 8/8H | First Verbal FW for Threatening Behaviour towads another pupil | 01/03/2022 |
|  |  | Year  8/8F | First Verbal FW for Inappropriate Sexual Remarks | 04/03/2022 |
|  |  | Year 8/8A | First Verbal FW for Inappropriate Comments to a Staff Member | 11/05/2022 |
|  |  | Year 8/8N | Final Written Formal Warning for Intimidating and Threatening Behaviour | 07/06/2022 |
|  |  | Year  8/8P | First Verbal FW for Inappropriate Conduct | 06/06/2022 |
|  |  | Year  8/8F | First Verbal FW for Continued Defiance and Disruptive Behaviour | 07/07/2022 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 9 |  |  |  |  |
|  |  | Year 9 | First Verbal Formal Warning for consuming alcohol on school site | 13/10/2021 |
|  |  | Year 9 | First Verbal Formal Warning for bringing and consuming alcohol on school site | 13/10/2021 |
|  |  | Year 9 | First Written Formal Warning for Sexual Misconduct | 23/11/2021 |
|  |  | Year 9 | Second Verbal Formal Warning for Assault | 26/11/2021 |
|  |  | Year  9/9P | First Verbal Formal Warning for bringing and consuming alcohol on school site | 06/12/2021 |
|  |  | Year 9/9N | First Verbal Formal Warning for Inappropriate Behaviour | 07/12/2021 |
|  |  | Year 9/9H | First Verbal Formal Warning for Inappropriate Behaviour | 14/01/2022 |
|  |  | Year  9/9P | Second Verbal Formal Warning for Continued Disruptive Behaviour | 04/02/2022 |
|  |  | Year 9/9R | Second Verbal Formal Warning for Continued Disruptive Behaviour | 25/02/2022 |
|  |  | Year 9/9A | Second Verbal Formal Warning for Selling Illicit Substances | 17/03/2022 |
|  |  | Year 9/9N | First Verbal Formal Warning for Discriminatory Comments | 19/04/2022 |
|  |  | Year 9/9T | First Verbal Formal Warning for Continued Disruptive Behaviour | 11/05/2022 |
|  |  | Year 9/9D | First Verbal Formal Warning for Continued Disruptive Behaviour | 17/05/2022 |
|  |  | Year 9/9D | First Verbal Formal Warning for being in possession of an illicit item | 16/06/2022 |
|  |  | Year 9/9T | First Verbal Formal Warning for inappropriate conduct towards staff | 20/06/2022 |
|  |  | Year  9/9F | Second Verbal Formal Warning for bringing the school into disrepute | 23/06/2022 |
|  |  | Year 9/9D | Second Verbal Formal Warning for being in possession of an illicit substance | 29/06/2022 |
|  |  | Year 9/9N | First Verbal Formal Warning for inappropriate conduct |  |
|  |  | Year 9/9A | First Verbal Formal Warning for Assault | 04/07/2022 |
| Year 10 |  |  |  |  |
|  |  | 10P | 2nd Verbal Formal Warning for Discriminatory Comments | 17/09/2021 |
|  |  | 10P | 1st Written Formal Warning for Defiance and Disrepectful Behaviour | 08/11/2021 |
|  |  | 10T | 2nd Verbal Formal Warning for Inappropriate Conduct | 14/01/2022 |
|  |  | 10F | 2nd Verbal Formal Warning for Discriminatory Comments | 24/02/2022 |
|  |  | 10T | 1st Verbal Formal Warning for Theft | 11/03/2022 |
|  |  | 10A | 1st Verbal Formal Warning for Theft | 11/03/2022 |
|  |  | 10A | 1st Written Formal Warning for Being Under the Influence of Illicit Substance in School | 28/03/2022 |
|  |  | 10N | 1st Written Formal Warning for Being Under the Influence of Illicit Substance in School | 28/03/2022 |
|  |  | 10F | 1st Written Formal Warning for Possession of Illicit Substances in School | 28/03/2022 |
|  |  | 10H | 1st Written Formal Warning for Possession of Illicit Substances in School | 09/06/2022 |
| Year 11 |  |  |  |  |
|  |  | 11H | First Verbal Formal Warning for downloading illicit material onto school It equipment | 04/10/2021 |
|  |  | 11H | First Verbal Formal Warning for bringing school into disrepute | 06/10/2021 |
|  |  | 11D | First Verbal Formal Warning for continued defiance and disruptive behaviour | 26/11/2021 |
|  |  | 11N | Final Written Formal Warning for continued poor and dangerous behaviour | 13/01/2022 |
|  |  | 11H | Second Verbal Formal Warning for Inappropriate Conduct towards a member of staff | 24/01/2022 |
|  |  | 11F | First Written Formal Warning Letter for possession of an illicit substance | 20/04/2022 |

### C Points (As per 12/7/22)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Challenge | Collaboration | Contribution |  | Total | KS4 Credits |
| 27279 | 18132 | 21745 |  | 67156 | 19599 |

86,744 Recognition points awarded throughout the year

297 students with 100+ C Points, 10 with 100+KS4 Credits Averages: 92 C Points, 44 KS4 Credits

# Behaviour analysis – End of year statistics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| High volume student analysis | | | | |
| Volume of marks | 100 | 80 | 60 | 40 |
| No of students | 10 | 24 | 56 | 105 |
| No of SEN | 5 | 10 | 23 | 35 |
| % | 50.0 | 41.7 | 41.1 | 33.3 |
| No of PP | 4 | 10 | 15 | 29 |
| % | 40.0 | 41.7 | 26.8 | 27.6 |
| PP or SEN | 7 | 16 | 33 | 55 |
| % | 70.0 | 66.7 | 58.9 | 52.4 |
| Both PP and SEN students heavily feature within the cohort of students who accumulate the most behaviour incidents. Representations are significantly disproportionate to roll numbers. | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SEN Status | % of roll | Incidents | % | R3 | % |
| E | 2.72 | 381 | 2.73 | 66 | 6.13 |
| K | 20.45 | 3715 | 26.61 | 372 | 34.57 |
| N | 4.53 | 971 | 6.96 | 89 | 8.27 |
| Non SEN | 72.30 | 8892 | 63.70 | 549 | 51.02 |
| SEN Students acquire greater percentages of behaviour incidents per roll number than non SEN | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PP Status | % of roll | Incidents | % of roll | R3 | % |
| Non PP | 83.31 | 10376 | 74.33 | 676 | 62.83 |
| PP | 16.69 | 3583 | 25.67 | 400 | 37.17 |
| PP Students contribute greater percentages of behaviour incidents per roll number than non PP | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| EAL | % of roll | Incidents | % of roll | R3 | % |
| Yes | 3.30 | 508 | 3.64 | 27 | 2.51 |
| No | 96.70 | 13451 | 96.36 | 1049 | 97.49 |
| No significant impact exists based on having Enlgish as an additional language status | | | | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Ethnic background | No. on roll | % | Incidents | % of roll | R3 | % |
| Any other Asian background | 2 | 0.15 | 0 | 0.00 | 0 | 0 |
| Any other Black background | 2 | 0.15 | 55 | 0.39 | 1 | 0.09 |
| Any other ethnic group | 2 | 0.15 | 53 | 0.38 | 4 | 0.37 |
| Any other mixed background | 18 | 1.38 | 286 | 2.05 | 23 | 2.14 |
| Any other White background | 31 | 2.38 | 195 | 1.40 | 7 | 0.65 |
| Black - African | 33 | 2.54 | 567 | 4.06 | 27 | 2.51 |
| Black Caribbean | 8 | 0.61 | 2 | 0.01 | 0 | 0 |
| Chinese | 3 | 0.23 | 0 | 0.00 | 0 | 0 |
| Gypsy/Roma | 2 | 0.15 | 38 | 0.27 | 7 | 0.65 |
| Indian | 8 | 0.61 | 90 | 0.64 | 5 | 0.46 |
| Information Not Yet Obtained | 5 | 0.38 | 69 | 0.49 | 7 | 0.65 |
| Refused | 6 | 0.46 | 39 | 0.28 | 0 | 0 |
| White - British | 1119 | 86.01 | 11783 | 84.39 | 944 | 87.7 |
| White - Irish | 7 | 0.54 | 51 | 0.37 | 2 | 0.19 |
| White and Asian | 16 | 1.23 | 96 | 0.69 | 2 | 0.19 |
| White and Black African | 8 | 0.61 | 144 | 1.03 | 15 | 1.39 |
| White and Black Caribbean | 31 | 2.38 | 495 | 3.55 | 33 | 3.06 |
| No significant impact exists based on ethnical background | | | | | | |