# Behaviour data – Our own standards

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FTE  |   | September  | October  | November  | December  | January  | February  | March  | April  | May  | June  | July  | Total  |
| 2014/15  | 2  | 5  | 7  | 9  | 3  | 1  | 8  | 0  | 0  | 1  | 0  | 36  |
| 2015/16  | 1  | 1  | 0  | 2  | 3  | 1  | 8  | 0  | 0  | 1  | 0  | 17  |
| 2016/17  | 0  | 0  | 1  | 1  | 1  | 2  | 2  | 1  | 1  | 7  | 1  | 17  |
| 2017/18  | 1  | 5  | 2  | 2  | 2  | 2  | 1  | 2  | 5  | 4  | 2  | 28  |
| 2018/19  | 1  | 2  | 5  | 1  | 2  | 1  | 3  | 1  | 2  | 0  | 4  | 22  |
| 2019/20  | 1  | 5  | 2  | 2  | 2  | 2  | 2  |  |   |   |  | 16  |
| 2020/21  | 3  | 1  | 3  | 1  |  |   | 1  | 1  | 2  | 2  | 0  | 14  |
| 2021/22  | 0  | 2  | 4  | 3  | 3  | 1  | 10  | 1  | 3  | 4  |  3  | 34  |
| BLUE ROOM  |   | September  | October  | November  | December  | January  | February  | March  | April  | May  | June  | July  | Total  |
| 2014/15  | 7  | 37  | 44  | 47  | 34  | 23  | 34  | 19  | 44  | 37  | 15  | 341  |
| 2015/16  | 24  | 34  | 56  | 30  | 26  | 30  | 75  | 35  | 39  | 37  | 24  | 410  |
| 2016/17  | 44  | 58  | 91  | 54  | 87  | 40  | 66  | 7  | 79  | 31  | 11  | 568  |
| 2017/18  | 38  | 44  | 30  | 24  | 51  | 21  | 40  | 24  | 50  | 60  | 47  | 429  |
| 2018/19  | 27  | 67  | 63  | 25  | 69  | 65  | 113  | 25  | 72  | 42  | 14  | 582  |
| 2019/20  | 27  | 66  | 68  | 45  | 76  | 64  | 40  |  |   |   |  | 386  |
| 2020/21  | 29  | 33  | 42  | 23  |  |   | 22  | 34  | 62  | 40  | 21  | 306  |
| 2021/22  | 36  | 54  | 52  | 29  | 30  | 42  | 64  | 14  | 32  | 28  |  28  | 409  |
| C3's  |   | September  | October  | November  | December  | January  | February  | March  | April  | May  | June  | July  | Total  |
| 2014/15  | 35  | 32  | 49  | 26  | 21  | 30  | 39  | 30  | 32  | 45  | 31  | 370  |
| 2015/16  | 39  | 74  | 86  | 46  | 46  | 52  | 89  | 33  | 90  | 65  | 31  | 651  |
| 2016/17  | 34  | 54  | 65  | 48  | 55  | 40  | 101  | 21  | 64  | 56  | 39  | 577  |
| 2017/18  | 57  | 51  | 46  | 35  | 63  | 56  | 76  | 50  | 89  | 99  | 34  | 656  |
| 2018/19  | 79  | 91  | 120  | 77  | 118  | 73  | 113  | 45  | 80  | 80  | 43  | 919  |
| R3's  | 2019/20  | 52  | 79  | 100  | 55  | 131  | 83  | 59  |  |   |   |  | 559  |
| 2020/21  | 39  | 46  | 46  | 25  |  |   | 28  | 24  | 69  | 44  | 9  | 330  |
| 2021/22  | 52  | 49  | 79  | 54  | 109  | 94  | 163  | 61  | 154  | 182  |  80  | 1077  |

# Behaviour data – Internal projections and reflections

|  |  |  |  |
| --- | --- | --- | --- |
|    | 2018-19  | 202 | 1-22  |
| Actual  | Projection from 2018-19 (Based on Roll change of 805 to 1161)  | Final totals for 2021-22  |
| FTE  | 22  | 27  | 34  |
| BR  | 582  | 727  | 409  |
| TO  | 56  | 70  | 116  |
| R3  | 919  | 1147  | 1077  |

## Behaviour data – National and local comparative measures

|  |  |  |  |
| --- | --- | --- | --- |
|    | Shenfield High School data  | 2019-20 Data Last full year report  |  |
| SHS 2019-20  | SHS 2020-21  | SHS 2021-22   | Brentwood State Secondary’s  | Essex State Secondary’s  |  National  |
| Permanent Exc.  | 1  | 0  | 1  | 9  | 62  | 5057  |
| Permanent Exc. Rate  | 0.07%  | 0%  | 0.07%  | 0.12%  | 0.07%  | 0.06%  |
| FTE/Suspension  | 16  | 14  | 31  | 447  | 6142  | 310,773  |
| FTE/Suspension rate  | 1.19%  | 0.97%  | 2.22%  | 5.92%  | 6.88%  | 3.76%  |
| 1+ FTE/Suspension rate  | 3  | 2  | 2  | 274  | 3192  | -  |
| 1+ FTE/Suspension rate  | 0.22%  | 0.14%  | 0.13%  | 3.63%  | 3.57%  | -  |

## Formal Warnings

|  |  |
| --- | --- |
| 2018/19  | 19 students acquiring 23 warnings  |
| 2019/20  | 24 students acquiring 25 warnings  |
| 2020/21  | 27 students acquiring 28 warnings  |
| 2021/22  | 41 students acquiring 46 warnings  |

## Formal warning - 2021-22 cohort

|  |  |  |  |
| --- | --- | --- | --- |
| FORMAL WARNINGS  | 2021/22  | 40 students acquiring 45 warnings  |   |
| Year 7  |   |   |   |   |
|  |  | Year 7/7H  | 1st Verbal FW for Inappropriate Comments towards another pupil  | 02/03/2022  |
| Year 8  |   |   |   |   |
|  |  | Year 8/8H  | First Verbal FW for Disruptive and Dangerous Behaviour  | 11/11/2021  |
|  |  | Year 8/8F  | First Verbal FW for Disruptive and Dangerous Behaviour  | 11/11/2021  |
|  |  | Year 8/8N  | First Written Formal Warning for Physical Assault  | 21/01/2022  |
|  |  | Year 8/8D  | First Verbal FW For Inappropriate Behaviour  | 21/01/2022  |
|  |  | Year 8/8H  | First Verbal FW for Threatening Behaviour towads another pupil  | 01/03/2022  |
|  |  | Year 8/8F  | First Verbal FW for Inappropriate Sexual Remarks  | 04/03/2022  |
|  |  | Year 8/8A  | First Verbal FW for Inappropriate Comments to a Staff Member  | 11/05/2022  |
|  |  | Year 8/8N  | Final Written Formal Warning for Intimidating and Threatening Behaviour  | 07/06/2022  |
|  |  | Year 8/8P  | First Verbal FW for Inappropriate Conduct  | 06/06/2022  |
|  |  | Year 8/8F  | First Verbal FW for Continued Defiance and Disruptive Behaviour  | 07/07/2022  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 9  |   |   |   |   |
|  |  | Year 9  | First Verbal Formal Warning for consuming alcohol on school site  | 13/10/2021  |
|  |  | Year 9  | First Verbal Formal Warning for bringing and consuming alcohol on school site  | 13/10/2021  |
|  |  | Year 9  | First Written Formal Warning for Sexual Misconduct  | 23/11/2021  |
|  |  | Year 9  | Second Verbal Formal Warning for Assault  | 26/11/2021  |
|  |  | Year 9/9P  | First Verbal Formal Warning for bringing and consuming alcohol on school site  | 06/12/2021  |
|  |  | Year 9/9N  | First Verbal Formal Warning for Inappropriate Behaviour  | 07/12/2021  |
|  |  | Year 9/9H  | First Verbal Formal Warning for Inappropriate Behaviour  | 14/01/2022  |
|  |  | Year 9/9P  | Second Verbal Formal Warning for Continued Disruptive Behaviour  | 04/02/2022  |
|  |  | Year 9/9R  | Second Verbal Formal Warning for Continued Disruptive Behaviour  | 25/02/2022  |
|  |  | Year 9/9A  | Second Verbal Formal Warning for Selling Illicit Substances  | 17/03/2022  |
|  |  | Year 9/9N  | First Verbal Formal Warning for Discriminatory Comments  | 19/04/2022  |
|  |  | Year 9/9T  | First Verbal Formal Warning for Continued Disruptive Behaviour  | 11/05/2022  |
|  |  | Year 9/9D  | First Verbal Formal Warning for Continued Disruptive Behaviour  | 17/05/2022  |
|  |  | Year 9/9D  | First Verbal Formal Warning for being in possession of an illicit item  | 16/06/2022  |
|  |  | Year 9/9T  | First Verbal Formal Warning for inappropriate conduct towards staff  | 20/06/2022  |
|  |  | Year 9/9F  | Second Verbal Formal Warning for bringing the school into disrepute  | 23/06/2022  |
|  |  | Year 9/9D  | Second Verbal Formal Warning for being in possession of an illicit substance  | 29/06/2022  |
|  |  | Year 9/9N  | First Verbal Formal Warning for inappropriate conduct  |   |
|  |  | Year 9/9A  | First Verbal Formal Warning for Assault  | 04/07/2022  |
| Year 10  |   |   |   |   |
|  |  | 10P  | 2nd Verbal Formal Warning for Discriminatory Comments  | 17/09/2021  |
|  |  | 10P  | 1st Written Formal Warning for Defiance and Disrepectful Behaviour  | 08/11/2021  |
|  |  | 10T  | 2nd Verbal Formal Warning for Inappropriate Conduct  | 14/01/2022  |
|  |  | 10F  | 2nd Verbal Formal Warning for Discriminatory Comments  | 24/02/2022  |
|  |  | 10T  | 1st Verbal Formal Warning for Theft  | 11/03/2022  |
|  |  | 10A  | 1st Verbal Formal Warning for Theft  | 11/03/2022  |
|  |  | 10A  | 1st Written Formal Warning for Being Under the Influence of Illicit Substance in School  | 28/03/2022  |
|  |  | 10N  | 1st Written Formal Warning for Being Under the Influence of Illicit Substance in School  | 28/03/2022  |
|  |  | 10F  | 1st Written Formal Warning for Possession of Illicit Substances in School  | 28/03/2022  |
|  |  | 10H  | 1st Written Formal Warning for Possession of Illicit Substances in School  | 09/06/2022  |
| Year 11  |   |   |   |   |
|  |  | 11H  | First Verbal Formal Warning for downloading illicit material onto school It equipment  | 04/10/2021  |
|  |  | 11H  | First Verbal Formal Warning for bringing school into disrepute  | 06/10/2021  |
|  |  | 11D  | First Verbal Formal Warning for continued defiance and disruptive behaviour  | 26/11/2021  |
|  |  | 11N  | Final Written Formal Warning for continued poor and dangerous behaviour  | 13/01/2022  |
|  |  | 11H  | Second Verbal Formal Warning for Inappropriate Conduct towards a member of staff  | 24/01/2022  |
|  |  | 11F  | First Written Formal Warning Letter for possession of an illicit substance  | 20/04/2022  |

### C Points (As per 12/7/22)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Challenge  | Collaboration  | Contribution  |  | Total  | KS4 Credits  |
| 27279  | 18132  | 21745  |  | 67156  | 19599  |

86,744 Recognition points awarded throughout the year

297 students with 100+ C Points, 10 with 100+KS4 Credits Averages: 92 C Points, 44 KS4 Credits

# Behaviour analysis – End of year statistics

|  |
| --- |
| High volume student analysis  |
| Volume of marks  | 100  | 80  | 60  | 40  |
| No of students  | 10  | 24  | 56  | 105  |
| No of SEN  | 5  | 10  | 23  | 35  |
| %  | 50.0  | 41.7  | 41.1  | 33.3  |
| No of PP  | 4  | 10  | 15  | 29  |
| %  | 40.0  | 41.7  | 26.8  | 27.6  |
| PP or SEN  | 7  | 16  | 33  | 55  |
| %  | 70.0  | 66.7  | 58.9  | 52.4  |
| Both PP and SEN students heavily feature within the cohort of students who accumulate the most behaviour incidents. Representations are significantly disproportionate to roll numbers.  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SEN Status  | % of roll  | Incidents  | %  | R3  | %  |
| E  | 2.72  | 381  | 2.73  | 66  | 6.13  |
| K  | 20.45  | 3715  | 26.61  | 372  | 34.57  |
| N  | 4.53  | 971  | 6.96  | 89  | 8.27  |
| Non SEN  | 72.30  | 8892  | 63.70  | 549  | 51.02  |
| SEN Students acquire greater percentages of behaviour incidents per roll number than non SEN  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PP Status  | % of roll  | Incidents  | % of roll  | R3  | %  |
| Non PP  | 83.31  | 10376  | 74.33  | 676  | 62.83  |
| PP  | 16.69  | 3583  | 25.67  | 400  | 37.17  |
| PP Students contribute greater percentages of behaviour incidents per roll number than non PP  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| EAL  | % of roll  | Incidents  | % of roll  | R3  | %  |
| Yes  | 3.30  | 508  | 3.64  | 27  | 2.51  |
| No  | 96.70  | 13451  | 96.36  | 1049  | 97.49  |
| No significant impact exists based on having Enlgish as an additional language status  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Ethnic background  | No. on roll  | %  | Incidents  | % of roll  | R3  | %  |
| Any other Asian background  | 2  | 0.15  | 0  | 0.00  | 0  | 0  |
| Any other Black background  | 2  | 0.15  | 55  | 0.39  | 1  | 0.09  |
| Any other ethnic group  | 2  | 0.15  | 53  | 0.38  | 4  | 0.37  |
| Any other mixed background  | 18  | 1.38  | 286  | 2.05  | 23  | 2.14  |
| Any other White background  | 31  | 2.38  | 195  | 1.40  | 7  | 0.65  |
| Black - African  | 33  | 2.54  | 567  | 4.06  | 27  | 2.51  |
| Black Caribbean  | 8  | 0.61  | 2  | 0.01  | 0  | 0  |
| Chinese  | 3  | 0.23  | 0  | 0.00  | 0  | 0  |
| Gypsy/Roma  | 2  | 0.15  | 38  | 0.27  | 7  | 0.65  |
| Indian  | 8  | 0.61  | 90  | 0.64  | 5  | 0.46  |
| Information Not Yet Obtained  | 5  | 0.38  | 69  | 0.49  | 7  | 0.65  |
| Refused  | 6  | 0.46  | 39  | 0.28  | 0  | 0  |
| White - British  | 1119  | 86.01  | 11783  | 84.39  | 944  | 87.7  |
| White - Irish  | 7  | 0.54  | 51  | 0.37  | 2  | 0.19  |
| White and Asian  | 16  | 1.23  | 96  | 0.69  | 2  | 0.19  |
| White and Black African  | 8  | 0.61  | 144  | 1.03  | 15  | 1.39  |
| White and Black Caribbean  | 31  | 2.38  | 495  | 3.55  | 33  | 3.06  |
|  No significant impact exists based on ethnical background  |