**FGB Attendance report July 2017:**

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| --- | --- | --- |
| **Report to Governors** | **DATE** | **DATE** |
|   | **Sept -26 May '17** | **Sept - 27 May 2016** |
| **Overall Attendance Yrs7-11** | 94.9% | 94.5% |
| **Overall PA (under 90%)** | 11.2% |   |
| **Overall PA (under 85%)** | 4.8% | 6.3% |
|  |   |   |
| **Overall Attendance by Year Group** |   |   |
| **Yr7** | 95.7% | 94.7% |
| **Yr8** | 94.5% | 95.3% |
| **Yr9** | 94.3% | 94.2% |
| **Yr10** | 94.7% | 94.9% |
| **Yr11** | 95.4% | 93.5% |
|  |   |   |
|  |   |   |
| **MECES open cases** | 5 | 4 |
| **Attendance of MECES open cases** | 63.7% | 80.7% |
|  |   |   |
|  |   |   |
| **Monthly Attendance Yrs 7-11** |   |   |
| **APRIL** | 94.1% | 94.8% |
| **MAY** | 95% | 94.7% |
|  |   |   |
|  |   |   |
|  |   |   |
| **Attendance by category** |   |   |
| **BOYS** | 95.1% | 94.7% |
| **GIRLS** | 94.8% | 94.3% |
| **LAC** | 88.6% | 99.3% |
| **PP** | 92.6% | 91.4% |
| **SEND** | 93.3% | 93.1% |
| **EAL** | 95.1% | 94.0% |
| **OASIS** | 89.8% | 94.5% |

**Attendance analysis:**

Overall absence rate T = 5%, currently running at 5.1%.

National rate = 5.3%, Essex rate = 4.9%

PA at 10% T = 11.3, currently running at 11.2%

National PA = 13.6%, Essex rate = 11.9%

Many holidays – should level out as national ruling over Platt case filters through.

|  |  |  |
| --- | --- | --- |
| G code = unauthorised holidays | Sept - June 2017 |   |
|   |   |   |
| Yr | Students | PN issued |
| 7 | 13 | 3 |
| 8 | 20 | 3 |
| 9 | 9 | 2 |
| 10 | 9 | 0 |
| 11 | 7 | 0 |

A lot of the LOA were under 10 sessions so a Penalty Notice could not be applied for.

There are 4 PN about to be requested for LOA this week

**Key group focus– impact of strategies:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strategy | Whole year group cohort before and after | Target cohort before and after | Actual student targets before and after | Analysis  |
| £30.00 vouchers offered to student and family for achieving very aspirational attendance target over 6 weeks. | Y9: 94.5% - 94.3% | PP: 92.6% - 92.9% | 81.9% - 85.2% | Only 1 student achieved target, but 9/10 of targeted cohort improved – however, on overall attendance of year group or PP cohort = no impact.But – improved parent engagement and positive boost to individual family that did do it. Will try again next term. |
| Postcards home for 90 – 94% attendance encouraging improvement. | Y10: 94.2% - 94.7& | PP:: 92.6% - 92.9% | 93% - 92.9% | Made incremental marginal gains for 12/17 students but no impact overall. Focuses on a negative, therefore fails to improve parent engagement.Therefore time and money to impact = NFA next term. |
| Attendance Panels | Whole attendance rate:95% - 94.9% | PP: 92.6% - 92.9% | 75.4% - 74.7% | Again – overall no impact – but 5/9 improved attendance following attendance panel and two improved significantly by over 10%.Very time consuming – but beneficial going forward if only to capture two students. Additional benefits includes direct parent engagement and the Opportunity to listen to barriers. Also gives concrete evidence for referral to MECES. Will continue. |

**Categories attendance – current/this time last year:**

|  |  |  |  |
| --- | --- | --- | --- |
| Cohort | Now  | This time last year  | Analysis  |
| Whole school | 94.9% | 94.5% | Incremental marginal gain. |
| Boys | 95.1% | 94.7% | Incremental marginal gain. |
| Girls | 94.8% | 94.4% | Incremental marginal gain. |
| LAC | 88.6% | 99.3% | 1 student = 100%; 2nd student became LAC with attendance at 66% - 100% since being taken into care. |
| PP | 92.6% | 91.4% | Incremental marginal gain. |
| SEND | 93.3% | 93.1% | Incremental marginal gain. |
| EAL | 95.1% | 94% | Incremental marginal gain. |
| Oasis | 89.8% | 94.5% | New influx of younger students – starting afresh with known anxious school refusers.Started the year with 3 KS3 students now have 10 KS3 students attending The oasis on a regular basis. This Strategy is a slow burner because Julie is dealing with mental health issues as barriers on top of whatever else be presenting as an attendance issue. |