**Shenfield High School**

**Headteacher’s Report**

**to the Governing Body**

**July 2016**

**Numbers currently on roll (25.06.16):**

|  |  |  |  |
| --- | --- | --- | --- |
| Numbers on Roll | | | |
| Y7 | 120 | Y11 | 192 |
| Y8 | 139 | Y12 | 176 |
| Y9 | 114 | Y13 | 141 |
| Y10 | 143 | **TOTAL** | **1025** |

**Headline attendance figures, as reported at Standards and Performance**

Y7-11 September 2015 – May 2016 95.1% (94.5% last year)

Overall PA (new measure, under 90%) 12.7%

Overall PA under 85% 4.7% (6.3% last year)

**Staff Leavers and Joiners**

* Sal Bluett left on 31st May to take up a new post with Bluesky
* Chriss Owens left, by arrangement, on 31st May.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Preferred Forename** | **Preferred Surname** | **Start/Leave/Redun** | **Where to** | **Start date** |
| Mel | Cormincan | Agency |  | 01/09/2015 |
| Victoria | Parkinson | End 14/07/16 |  | 01/09/2015 |
| Deborah | Beckett | Leaver | Mayflower High School | 04/07/2005 |
| Amanda | Kaddu | Leaver | King Edmund School | 01/01/2012 |
| Sarah | Thomas | Leaver | Cranbury College | 01/09/2008 |
| Linda | Brown | Redundancy | Westside School | 01/09/2001 |
| Lynn | Fuller | Redundancy |  | 19/10/2009 |
| Susan | Greengrass | Redundancy |  | 01/09/2001 |
| Diane | Lowe | Redundancy |  | 30/09/2005 |
| Elaine | Macfarlane | Redundancy |  | 01/09/2002 |
| Joe | Nunn | Redundancy |  | 01/09/1998 |
| Lorraine | Pegg | Redundancy |  | 08/09/2003 |
| Eryl | Philpott | Redundancy |  | 01/09/2010 |
| Karen | Pruce | Redundancy |  | 01/09/2006 |
| Sara | Smith | Redundancy |  | 29/04/2003 |
| Trevor | Symes | Redundancy |  | 26/06/2006 |
| Annelies | Taylor | Redundancy |  | 01/09/2012 |
| Georgina | Travers | Redundancy |  | 20/02/2012 |
|  |  |  | **Post** |  |
| Andrew | Gorman | Starter | Teacher of Computing (NQT) |  |
| Mini | Nowlan | Starter | Teacher of Drama |  |
| Susan | Lilley | Starter | Interventions Secretary |  |
| David | Gray | Starter | Teacher of English and Media |  |
| Chloe | Hussain | Starter | Teacher of English |  |

**School Improvement Plan strands – progress report**

1. **Development of** **Curriculum and Assessment**

***- Review Y9 curriculum***

***- Revise reporting system***

* Curriculum review will be part of Jane Martin’s portfolio when she returns from maternity leave. Following a review of the KS3 computing curriculum this year, there will not be scheduled lessons for computing in KS3, but instead period 6 sessions will be provided for Y9 students wishing to take Computing for GCSE. We have the same system in place for Spanish.
* The major focus for curriculum development continues to be the new exam requirements at KS4 and KS5 as each subject is reformed and the syllabi endorsed.

**2** **Development of Staff**

***- develop the leadership skills and experience of senior middle leaders***

* The Extended Leadership Team has given four senior middle leaders some experience of whole school leadership and management this year. It is proposed that three of those colleagues join the Senior Team under the re-structure that will be considered by the Governors’ Staffing committee on 7th July. In addition to this three colleagues – Jo Cookson, Assistant Headteacher, Ben Clifford, Head of English and Garry Sapsford, Head of PE - have been successful in their application to become Specialist Leaders of Education with the Billericay Teaching School Alliance through the National College of Teaching and Leadership, having been through a rigorous assessment process. They are now eligible to support other schools with teaching, learning and leadership in their specialist designated areas. As well as these colleagues having the skills to coach and support others within our own school, this supports the national agenda to move towards a self-improving school-led system. They join Jonathan Sands, who was designated a Specialist Leader of Education last year.

***- create opportunities for further development of teaching through NTEN, coaching triads and bespoke professional development linked to whole school, team and individual needs.***

* We have decided not to renew our membership of NTEN. We were disappointed not to achieve the Silver Award status from the organisation when re-assessed, having achieved the Bronze Award a year previously. While adopting some of the thinking behind NTEN, in a bid to save money and to make our provision more bespoke to our needs, we have cancelled our membership. Jo Cookson takes over Professional Development as part of her portfolio in September 2016.

1. **Development of Learners**

- ***develop students’ ability to study independently through revised homework systems.***

New homework systems have been in place since September 2015 and have been monitored this year. The system – set homework and Independent Learning Activities accessed on departmental weebly websites - has had mixed success. Our adoption of Go4Schools will support a more robust system of setting homework in the new academic year.

- ***extend the school’s holistic approach to student care through partnership working with other agencies and extension of OASIS provision and approaches.***

* Our OASIS provision continues to be a very successful part of our practice and our commitment to supporting students’ mental health and wellbeing. This was recognised in the recent letter received from the Regional Schools’ Commissioners’ Office. Under our new School Improvement Plan, we will extend OASIS provision to give dedicated space to the sixth form, as well as continuing to identify the means of working in partnership within our school Interventions Team and with outside agencies.

- ***Maximise students’ academic outcomes through targeted interventions and mentoring.***

Targeted interventions have taken place for Y11 and Y10 students, based on data analysis to maximise our new Progress 8 accountabilities. See Minutes of last Standards and Performance Committee.

Our Self Evaluation Document will be updated following the receipt of results this summer.

**Projected admission numbers for September 2016.**

* At the time of writing we are expecting 192 students into Y7 in September 2016
* We had 440 applications for Y12. We are targeting to secure 200 places in September.

**School Improvement headlines for 2016/17**

**Leadership:**

* Develop leadership capacity to reflect school improvement priorities and external accountabilities
* Re-structure to be recommended to Staffing Committee on 7th July: Head, Deputy Head, 2x Senior Assistant Heads (current) + 4 new (junior) Assistant Heads with responsibilities for Assessment and Data; Inclusion; 2xFaculty leadership with additional KS2-4 progression responsibilities. In addition 1 Associate post for professional development.

**Teaching and Learning**

* The progress of all students (disadvantaged, SEN, more able…)
* Effective feedback which is acted upon by students
* Supporting and developing effective classroom practice – professional development that starts in departments
* Effective assessment supporting timely interventions in support of progress (Go4Schools)
* Further review of homework

**Behaviour and Safety**

* Continue our excellent pastoral, behaviour and wellbeing intervention systems and, in addition:
* extend OASIS centre to create a dedicated space for sixth formers
* Working towards Enhanced Healthy Schools status
* Review the curriculum to ensure that all students are appropriately catered for

**Outcomes**

* Build curriculum progression from KS2 to KS4, with a focus on English and Maths
* Be assessed for Achievement for All Leader status
* Provide further departmentally based sixth form study areas.
* Market the school to ensure that we have at least 180 students coming into each new Y7
* Market the sixth form to ensure that we have 350 across the two year groups
* Possible collaboration with other schools.

**British Council and the China Education Association for International Exchange Project.**

As reported previously, we have taken up the opportunity to be involved in an exchange project with a focus on Science, Technology, Engineering and Maths (STEM) which will link Essex to Jiangsu.

Shenfield High School is to be linked with the Yangzhou City General Senior High School for 15 to 18 year olds. Yangzhou students will visit Shenfield High School in July 2016, arriving on 6th July and departing on 14th July. There will be a return visit for Shenfield students to Yangzhou in October 2016. As well as the cultural benefits, the project focus for the two schools in partnership is antimicrobial resistance, which is a current problem for the health care system and for agriculture in both China and the United Kingdom. Research will be undertaken by students and guided by teachers with the aim of coming up with suggestions of how to solve the problem. The project has begun in both schools - each a mirror image of the other - and will then continue in partnership during the visits. Having contacted Eric Pickles and Jeremy Hunt, our students, along with their Chinese counterparts will visit Mr Pickles and Jane Ellison, Under Secretary of State for Public Health, in Westminster, to discuss the project.

**Combined Cadet Force**

Following a long haul, we appear to be getting somewhere! On 24th June, Claire Helim and I met with Andy Bovington, School Cadet expansion Officer, to discuss the way forward. Our school’s application will be considered in the November round and we are getting positive vibes from Mr Bovington, although no guarantee, about our likelihood of success. Three members of our staff – Simon Brooks, Paul Hammond and Suzanne Fensome – are willing to act as adult volunteers, so we are all ready to proceed once the go-ahead is given. Watch this space!

Newsletters published this term can be viewed via the link:

<http://www.shenfield.essex.sch.uk/newsletters/overview.aspx>

Please follow us on twitter [Shenfield High Sch](https://twitter.com/ShenfieldHigh)@ShenfieldHigh

**Dates for your diary:**

27th and 28th June Sixth Form Induction

29th June New Entrants’ Evening for Y6 parents

30th June and

1st July Induction for Y6 students joining us in September.

30th June 6.30pm Performing Arts Awards Evening

1st July evening Y11 Prom at Stockbrook Manor

7th July Sports Day (8th – Reserve Sports Day)

6th and 7th July Lower School Play: The Lion King

6th – 13th July Exchange visit with a STEMM focus – students from Jiangsu Province, China

visit Shenfield.

11th July, 7pm PTA AGM

13th July Brentwood Schools Music Festival

14th July Summer Concert

16th July onwards Music Tour of Italy

18th August AS/A2 results day

15th-17th August Literacy and Science Summer Schools for Y6

23rd – 26th August Summer Sports Camp for Y6

25th August GCSE results day

8th September KS4/5 Awards Evening

29th September Open Evening

Term ends at 12 noon on Thursday 21st July.

New term details: Thursday 1st September – Inset Day

Friday 2nd September – Y7 Start; Y12 register

Monday 5th September – start of term for y8, 9, 10, 11 and 13

Tuesday 6th September – Y12 start of term

Carole Herman

July 2016