**Shenfield High School**

**Headteacher’s Report**

**to the Governing Body**

**March 2021**

**Numbers currently on roll: 1432**

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| Numbers on Roll | | | |
| Y7 | 247 | Y11 | 172 |
| Y8 | 241 | Y12 | 180 |
| Y9 | 238 | Y13 | 145 |
| Y10 | 209 | **TOTAL** | **1432** |

**Staffing**

* A new Team Leader for Computer Science joins us after Easter. This allows our current Team Leader for Computer Science to take up the role of Deputy SENCo
* A new Transition Teacher joins us after Easter to work with students in Y7 and Y8 who need support post-lockdown with literacy and numeracy.
* We have appointed NQTs in English and PE for September 2021.
* We are currently advertising for a teacher of Science and a Pastoral Manager for next year’s Y7
* After Easter we will be advertising for an Oasis Coordinator and a Deputy Safeguarding Lead.

**Operational Issues**

All year groups are now back in school following a staggered start year group by year group to allow Covid testing to take place. All students have had the opportunity to take 3 lateral flow tests and will also be provided with home testing kits for use from the Easter vacation onwards. This has been a huge logistical exercise at the same time as resuming all other school functions and I am very grateful to the large number of staff who volunteered to help with the testing as well as to the senior leaders who took responsibility for overall organisation.

Following government advice, all students are currently expected to wear a face covering inside the building, including in classrooms. This policy will be reviewed for next term but has been implemented along with lateral flow testing as two further layers of Covid safety strategies.

**Grades for Y11 and Y13**

Please see the narrated PowerPoint video <https://youtu.be/SzPQxfzcAzQ> that was sent home to students and parents to explain our approach. Team Leaders have constructed rationales for their subjects for use in school as we proceed. Subject guides have also been collated and will be made available to students shortly. These draft documents have been provided for your perusal. The key issue is that students will only be assessed on the work that they have covered. We have not received information from exam boards as yet as to exactly how appeals will be conducted, nor have we received the assessment materials that we have the option to use as part of our assessment process.

**Resuming normal school life.**

We are determined that we will provide as much of normal school life as possible and resist the language of deficit, catch up and a lost generation. Our students are not lost. They are being given every support we can muster emotionally, socially, culturally and academically. Sport is already happening and we will champion extra-curricular arts as soon as we are able. In the meantime, teachers are teaching, support staff are supporting and the students are getting on with their lives and receiving support where it is needed.

Our School Improvement headlines are below and we are continuing to work on them and will report against them as appropriate in subsequent meetings.

**School Improvement Headlines**

A reminder of our School Improvement headlines:

1. To manage effectively the process of re-opening the school following the period of closure with full regard to:

* safety,
* student and staff wellbeing
* academic support and progress
* planning for remote learning should a further period of closure be required

1. To further develop our practice using the curriculum as our model of progress.
2. To further develop student leadership and participation in the school community through revised systems and development of culture
3. To work towards all students being able to read to at least their chronological age and to develop students’ writing ability.

Published newsletters can be viewed via the link:

<http://www.shenfield.essex.sch.uk/newsletters/overview.aspx>

Please follow us on twitter [Shenfield High Sch](https://twitter.com/ShenfieldHigh)@ShenfieldHigh

**Carole Herman**

**March 2021**