**Shenfield High School**

**Headteacher’s Report**

**to the Governing Body**

**September 2017**

**Numbers currently on roll: 1201 (to be confirmed)**

|  |  |  |  |
| --- | --- | --- | --- |
| Numbers on Roll | | | |
| Y7 | 225 | Y11 | 114 |
| Y8 | 186 | Y12 | 200 tbc |
| Y9 | 149 | Y13 | 176 |
| Y10 | 151 | **TOTAL** | **1201 tbc** |

**New staff from 1 September.**

|  |  |  |
| --- | --- | --- |
| **Preferred**  **Forename** | **Preferred**  **surname** | **Role** |
| Ronan | Conway | Teacher of Science |
| Chantelle | Dyson | Teacher of Maths, i/c KS3 |
| Samantha | Murray | Pastoral Manager |
| Wendy | O’Dell | Science maternity |
| Barry | Owen | Cover supervisor |
| Samantha | Raoult | Teacher of Spanish |
| Christine | Robinson | Teacher of Maths |
| Liam | Stevens | Performing Arts technician |
| Pooja | Toshniwal | Teacher of Maths |

**Exam results**

The Leadership overview sheets are attached. Some results may be subject to change following reviews and re-marks. A full analysis will be presented to the Standards and Performance Committee.

**Summary notes:**

**A Level**

* A\*- B 55% 2016 Result was 54% 2016 National Result 53.6%
* A- E 99% 2016 Result was 100% 2016 National Result 98.8%
* 4 Us

**BTEC Level 3 Extended Diploma (equivalent to 3 A Levels)**

* 100% pass
* 90% Distinction/Distinction\* (91% last year)

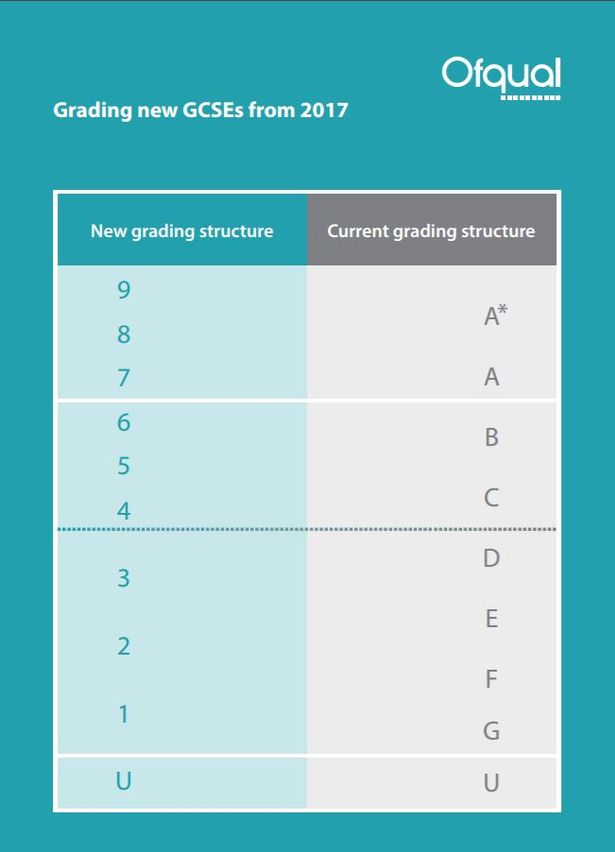
**AS**

AS performance is much more difficult to compare because we have a mixture of old and new courses and a mixture of externally validated AS exams and internal assessments. The significant drop indicated by the raw figures will be investigated further through subject exam reviews. Improvement in the performance of this year group will be a major priority for the year ahead.

* A-B 34% (2016 – 55%)
* A-C 66% (2016 – 80%)
* A-D 83% (2016 - 93%)
* A-E 94% (2016 – 97%)

**GCSE**

This is the first year of a new system. English and Maths are new courses designed to be more demanding and graded 9 to 1. The new grade 7 is equivalent to the old A; the new grade 4 is equivalent to an old C and is now labelled a “standard” pass. The new grade 5 is considered a “good” pass.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjEl5aSpvrVAhWSyRoKHQvwB0EQjRwIBw&url=http://www.liverpoolecho.co.uk/news/liverpool-news/new-gcse-grades-explained-2017-12953509&psig=AFQjCNGPG7705152yvoUBjsX10rOJOtRrg&ust=1504022384019908)

All other subjects are still graded A\* to G this year with many more subjects converting to new courses with new grading for Summer 2018. The old statistics such as 5 A\* to C including English and Maths cannot now be calculated as an equivalent because it would mix old and new courses. For students, grades 9 to 4 will be recognised as passes. We have been informed, however, that schools will be judged on the percentage of good passes (9 to 5) as well as Attainment 8, Progress 8 and the English Baccalaureate. Until this cohort of our students is assessed against national data, it is very difficult to assess how we have done. What we do know is that we 69% of our Y11 cohort achieved grades 9 to 4 in both English and Maths; last year 67% of the cohort achieved English and Maths at A\* to C. 37% of our Y11 cohort achieved 9 to 5 in English and Maths, but there is no equivalence from previous years to compare this with.

Separate statistics for English and Maths were as follows:

**English** (best results from English Language and English Literature):

Grades 9-4 81%

Grades 9-5 62%

**Maths**

Grades 9-4 73%

Grades 9-5 43%

Detailed analysis takes place when national figures are known and in subject exam reviews.

Worthy of note because of the concerns we have had, history achieved 67% and Geography achieved 56%, demonstrating that the interventions that have been in place and the hard work of the Team Leader and her team are bearing fruit.

Modern Foreign Languages will be seeking a marking review for the Writing element of the exams in Spanish and German as the published results appear to be much lower than the moderated marks submitted. This is underway.

From our analysis so far, we are aware for the need to focus on:

* The achievement of boys
* The percentage of top grades achieved – we are below the national average
* The progress and attainment of the most able
* The attainment of disadvantaged and SEN children – we have case studies for these but it will be a continuing focus

A detailed analysis will be presented to the Standards and Performance Committee.

Published newsletters can be viewed via the link:

<http://www.shenfield.essex.sch.uk/newsletters/overview.aspx>

Please follow us on twitter [Shenfield High Sch](https://twitter.com/ShenfieldHigh)@ShenfieldHigh

**Dates for your diary:**

**7th September - FGB**

**14th September – Awards Evening**

**5th October - Open Evening**

**10th October – Governors’ in-house training**

**12th October – Standards and Performance**

**12th October – Careers Fair**

**9th November – 6th Form Open Evening**

**13th and 14th December – Christmas concerts**

**Carole Herman**

**September 2017**