**Shenfield High School**

**Headteacher’s Report**

**to the Governing Body**

**September 2018**

**Numbers currently on roll: 1291**

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| --- | --- | --- | --- |
| Numbers on Roll | | | |
| Y7 | 244 | Y11 | 144 |
| Y8 | 225 | Y12 | 183 |
| Y9 | 181 | Y13 | 161 |
| Y10 | 153 | **TOTAL** | **1291** |

**Staffing**

The following new colleagues have joined Shenfield High School in September 2018

|  |  |
| --- | --- |
| **Name** | **Post** |
| Isaac Acquah | Teacher of English |
| Philip Ball | Performing Arts Technician |
| Ellie Gibbons | Teacher of PE (Maternity leave) |
| Alan Gray | Teacher of Geography |
| Jacqui Hicks | Teacher of Science |
| Mairead Hogan | Teacher of Geography |
| Erin Horgan | Teacher of English |
| Rosie Lee | Teacher of alternative curriculum (P/T) |
| Rebecca Lynch | Team Leader for Drama |
| Katherine Murphy | Teacher of Spanish and French |
| Vicki Senior | Pastoral Manager |
| Elizabeth Smith | Teacher of Computing and Maths |
| Karen Vidler | Teacher of Science |
| **Michael Athanasopoulos** | **Teacher of Spanish and French** |
| **Katy McGrath** | **Chemistry Technician** |
| **Leanne Barratt** | **PE Technician** |
| **Lara Haddon** | **First Aider** |
| **Jake Robinson** | **Data Assistant (temporary)** |

The four staff presented in bold have been appointed since our last meeting.

**Exam results**

The preliminary analysis of our results is attached. Some results may be subject to change following reviews and re-marks. The analysis will be discussed in more detail in the Standards and Performance Committee and members are asked to come to the meeting with any areas they would like to ask questions about or explore in more detail.

**Summary notes:**

**A Level**

* A\*- B 49.85% 2016 Result was 55 %
* A- E 98.24% 2016 Result was 99%
* 6 Us

**BTEC Level 3 Extended Diploma (equivalent to 3 A Levels)**

* 100% pass
* 90% Distinction/Distinction\* (90% last year)

**GCSE**

English and Maths have been joined by most other GCSEs this year to be more demanding and graded 9 to 1. Only Business Studies, Media Studies, Product Design and Sociology are the old-style GCSEs.) The new grade 7 is equivalent to the old A; the new grade 4 is equivalent to an old C and is now labelled a “standard” pass. The new grade 5 is considered a “good” pass.

Very little can be discerned from the results as only Maths and English, in their new form, and the legacy subjects can be compared with previous years.

Headline figures are as follows, with further analysis in the attached paper:

**Key Stage 4 English and Maths Results** (using best result not 1st for English Language)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| En & Ma | English (best) 9-5 | English (best) 9-4 | English Lang Avg Grade | English Lit Avg Grade | Maths  9-5 | Maths  9-4 | Maths Avg Grade | %9-5 in both En/Ma | %9-4 in both En/Ma |
| 2017 Results | 63% | 82% | 4.51 | 4.56 | 43% | 73% | 4.41 | 37% | 69% |
| 2018 Essex | 61% | 77.2% |  |  | 47.7% | 70.7% |  | 42% | 65% |
| Exam Results | 67% | 84% | 4.42 | 4.56 | 43% | 71% | 4.37 | 38% | 67% |

We will be able to make some further judgements when national figures are known. The most important thing is that lessons are learnt from our experiences this year and actions put in place to effect further improvement as we become more familiar with the requirements of the new specifications. Exam review discussions are now taking place, alongside the implementation of PREP, as discussed in our meetings in the summer, further parental engagement and bespoke professional development for staff. In addition, we are focusing on engagement and inspiration at KS3.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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**School Improvement Plan Headlines 2018-19 – a reminder of what we agreed at the end of last term:**

Underpinned by rigorous self-evaluation practices and intelligent accountability, Shenfield High School’s Strategic Headlines are designed to continue the School’s journey and to take forward a number of key developments essential to the School’s future success.

In addition to the on-going maintenance of previous development, the School Improvement Headlines for 2018-19 are:

* Continue to develop a research-informed approach to school improvement with decisions based on our shared ethos.
* Develop an inspirational and engaging KS3 curriculum.
* Use quality assurance processes to support G4S live mark book and the proactive use of new KS3 assessment systems to support teaching and learning and intervention decisions.
* Develop department-led interventions in support of disadvantaged students, with impact measured and noted in Team Improvement Plans, and in addition focus on raising the aspirations of Pupil Premium students, embedded in research-informed projects.
* Further develop the work of CADRE 86 and Cadre Associates with a focus on parental engagement.
* Development of PREP and the super-curriculum
* Continued focus on literacy development with a particular emphasis on making text book content accessible.
* Catch-Up strategies and Club 100 to be implemented in Y7 and for identified students in Y8.
* Continue and further refine personalised CPD provision.
* Continue to focus on e-safety and CSE, ensuring practice is in line with new directives and publications.
* Review management of the site as numbers grow. (Deployment of space; student management systems)

**Each of these strands to be supported by:**

* Action plans for specific elements, as appropriate
* Team Improvement Portfolio (TIPs) to support departmental developments
* Performance Management (PM) areas of focus to support professional development in support of team and school priorities.

**Key events so far this term:**

* 8th September – 50staff attended a ResearchEd conference where individuals were able to select 6 sessions in support of their own professional development
* 17th September – first meeting this year of the parent Council discussing awe and wonder, transition points and Prep.
* 18th September – the Coldstream Guards Band come to Shenfield to work with students culminating in a concert, and then march in full regalia in our playground.
* 19th September – Y7 parents Engagement event about how to support children with prep, with particular reference to English and Maths
* 20th September – Y12 Information Evening

**Open Evening**

Open Evening is on 4th October and we are fully booked, even having added a fourth Head’s Presentation. As last year, we could really do with some help with the parking! Volunteers please?

Published newsletters can be viewed via the link:

<http://www.shenfield.essex.sch.uk/newsletters/overview.aspx>

Please follow us on twitter [Shenfield High Sch](https://twitter.com/ShenfieldHigh)@ShenfieldHigh

**Dates for your diary:**

4th October Open Evening

9th October Governor Training – safeguarding and student support.

13th October Aptitude assessment day

8th November 6th Form open Evening

6th December Governors Monitoring Visit and FGB

12th and 13th December Christmas Concerts

**Carole Herman**

**September 2018**