



The Curriculum is our Progress Model



In each subject, ALL students, within a year group, learn the same content and are given the opportunity to be exposed to the same knowledge.

Our Curriculum is demanding and stretches all students, including the most able!



Our lessons are structured to provide scaffolded support for learners that need it.



GO 4 SCHOOLS

PREP is designed to build on knowledge and inspire students to take their learning further!

Each student is assessed in the same way, on the same topic, in each subject.



It is marked and feedback is given in accordance to each departmental policy.

GO 4 SCHOOLS

PREP allows students to personalise their learning so they can work on areas they don't yet fully understand or mastered.

For each subject, **Expected Progress** will constantly change throughout the academic year depending on the difficulty and accessibility of each topic

Each Subject assesses against their own **Curriculum Criteria** which have been designed to build the knowledge and skills required to access Key Stage 4.

The Subject Team Leader, with their team, decide on the **Expected Progress** for this assessment and scale Above, Below & Poor Progress accordingly. The bell-curve will inform future planning.



The Current Grade represents how a student is performing against the curriculum expectation.

Poor Progress

Below Expected Progress

Making Expected Progress

Above Expected Progress

Attitude to Learning
Attitude to Learning
Attitude to Learning

If a student is making **Poor** or **Below Expected Progress** in a subject – The Team Leader will cross-reference **Attitude to Learning**.

Attitude to Learning
Attitude to Learning
Attitude to Learning

If a student is **Making Expected Progress** or **Above** in a subject – The Team Leader will cross-reference **Attitude to Learning**

Consistently Below Expectations

Occasionally Below Expectations

Meeting Expectations

Exceeding Expectations



If a student is **Below Expectations** for **Attitude to Learning** and has **Poor** or **Below Expected Progress** - this will be dealt with in departments via meeting with the student, home contact and advised PREP Drop-In Sessions



If a student is **Below Expectations** for **Attitude to Learning** but **Making** or **Above Expected Progress** – this will be considered 'coasting' and departments will look at strategies to stretch and motivate the student.



If a student is **Meeting** or **Exceeding Expectations** for **Attitude to Learning** but is making **Poor** or **Below Expected Progress** – Departments will look at learning need of the student and strategies to help support.



If a student is **Meeting** or **Exceeding Expectations** for **Attitude to Learning** and is **Making** or **Above Expected Progress** – Departments will use the school reward system to acknowledge their excellent class work and PREP.

APL, Pastoral & SLT Intervention

Students **Below Expectations** for **Attitude to Learning** and has **Poor** or **Below Expected Progress** in a number of subjects = Parent meeting & Supportive Intervention

Students **Below Expectations** for **Attitude to Learning** but **Making** or **Above Expected Progress** in a number of subjects = APL Interventions

Students **Meeting** or **Exceeding Expectations** for **Attitude to Learning** but making **Poor** or **Below Expected Progress** in a number of subjects = Pastoral/SEND/APL Intervention

Students **Meeting** or **Exceeding Expectations** for **Attitude to Learning** and **Above Expected Progress** in a number of subjects = SLT link discussions with departments regarding curriculum challenge.