

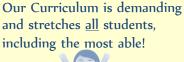
The Curriculum is our Progress Model



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ALL students, within a year group, learn the same content and are given the opportunity to be exposed to the same knowledge.

Our lessons are structured to provide scaffolded support for learners that need it.







PREP is designed to build on knowledge and inspire students to take their learning further! Each student is assessed in the same way, on the same topic, in each subject.



It is marked and feedback is given in accordance to each departmental policy.



PREP allows students to personalise their learning so they can work on areas they don't yet fully understand or mastered.

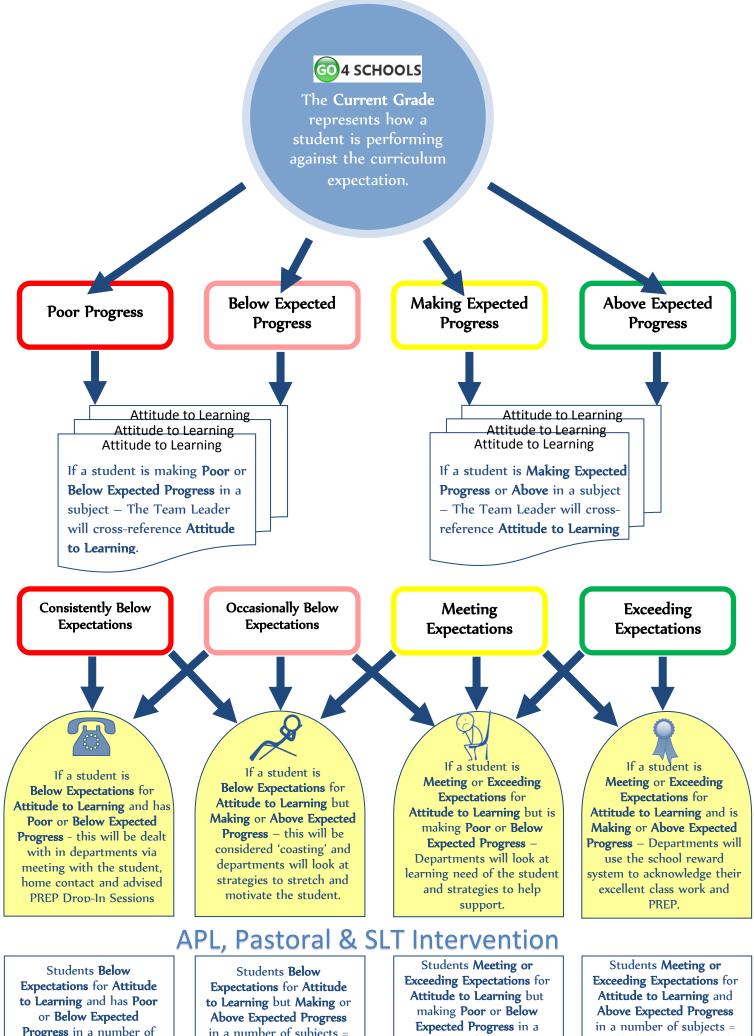
For each subject, **Expected Progress** will constantly change throughout the academic year depending on the difficulty and accessibility of each topic

The Subject Team Leader, with their team, decide on the Expected Progress for this assessment and scale Above, Below & Poor Progress accordingly.

The bell-curve will inform future planning.



Each Subject assesses against their own **Curriculum Criteria** which have been designed to build the knowledge and skills required to access Key Stage 4.



Progress in a number of subjects = Parent meeting & Supportive Intervention in a number of subjects = **APL Interventions**

number of subjects = Pastoral/SEND/APL Intervention

SLT link discussions with departments regarding curriculum challenge.