**GOVERNORS TRAINING MENU**

**To be viewed alongside NGA Learning Link Module List – you will need your NGA login details as per the email sent to you by Stuart Roberts dated 4th March 2021**

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| **Module** | **Outline** | **Format of training** |
|  X | Understanding your role and responsibilities | Face-to-face/Virtual |
|   | Generating income: the governance role | Face-to-face/Virtual |
|  X | An introduction to being strategic | Face-to-face/Virtual |
|  X | An introduction to data and school performance measures | Face-to-face/Virtual |
|  Chair/VC/ Committee Chairs | Board dynamics and good relationships | Face-to-face/Virtual |
| Chair/VC/Committee Chairs  | Effective chairing: an introduction | Face-to-face/Virtual |
|   | Effective clerking: an introduction | Face-to-face/Virtual |
| X | Financial oversight in maintained schools**Suggest Managing Academy Finance**? | Face-to-face/Virtual |
|   | Forming or joining a MAT | Face-to-face/Virtual |
|  New Governors | Induction for governors | Face-to-face/Virtual |
|  Pay | Performance management in schools | Face-to-face/Virtual |
|  X | Safeguarding - an introduction | Face-to-face/Virtual |
|   | Creating a vision and strategy for your organisation | Face-to-face/Virtual |
|  Chair/VC/Committee Chairs | Getting the right people around the table | Face-to-face/Virtual |
|   | Safer recruitment - an introduction | Face-to-face/Virtual |
| S&P  | The effective governance of SEND | Face-to-face/Virtual |
|  X | Governor visits to their organisation | Face-to-face/Virtual |
|  X | Managing risk: the governance role | Face-to-face/Virtual |
|   | Using data in your organisation  | Face-to-face/Virtual |
|   | Question and challenge and courageous conversations | Face-to-face/Virtual |
|  X | Preparing for Ofsted - what governors need to know | Face-to-face/Virtual |
| COVID-19 | COVID-19 recovery: strategic priorities | Reading material |
| COVID-19 | Keeping schools safe: monitoring priorities | Reading material |
| Structures, roles and responsibilities | Induction | Reading material |
| Structures, roles and responsibilities | Roles and Responsibilities | Reading material |
| Good Governance | Virtual Governance | Reading material |
| Good Governance | Accountable governance | Reading material |
| Good Governance | Effective governance | Reading material |
| Good Governance | Ethical governance | Reading material |
| Good Governance | In my experience case studies | Reading material |
| Vision, ethos and strategy | Being strategic | Reading material |
| Vision, ethos and strategy | Environmental sustainability | Reading material |
| Vision, ethos and strategy | Equality and diversity | Reading material |
| Vision, ethos and strategy | Managing risk | Reading material |
| Pupil success and wellbeing | Admissions and exclusions | Reading material |
| Pupil success and wellbeing | Curriculum | Reading material |
| Pupil success and wellbeing | Educational outcomes | Reading material |
| Pupil success and wellbeing | Premium funding | Reading material |
| Pupil success and wellbeing | Pupil wellbeing | Reading material |
| Pupil success and wellbeing | Questions for governing boards to ask | Reading material |
| Pupil success and wellbeing | SEND | Reading material |
| Leaders and governing boards | Headteacher and CEO development | Reading material |
| Leaders and governing boards | What governing boards and school leaders should expect from each other | Reading material |
| Leaders and governing boards | Performance Management and pay | Reading material |
| Leaders and governing boards | Holding leaders to account | Reading material |
| Stakeholder engagement | Employer engagement | Reading material |
| Stakeholder engagement | Parents | Reading material |
| Stakeholder engagement | Nick McKenzie on effective collaboration | Reading material |
| Best use of resources | The school estate, buildings and grounds | Reading material |
| Best use of resources | Finance | Reading material |
| Best use of resources | Staffing | Reading material |
| Compliance | Government legislation and guidance | Reading material |
| Compliance | Legal obligations | Reading material |
| Compliance | Policies and procedures | Reading material |
| Research | A view from the board: Ofsted's new inspection framework (2020) | Reading material |
| Research | MAT research | Reading material |
| Research | Chairing a board: policy report | Reading material |
| Research | Increasing participation in school governance | Reading material |
| Research | Spotlight on Disadvantage: NGA pupil premium research | Reading material |

**Key:**

X = Compulsory Course for all Governors

Refer to margin for compulsory courses for Committees/Certain roles

Red = Compulsory Reading for all Governors

Yellow = Compulsory Reading for S&P

Green = Compulsory Reading for Resources

Purple = Compulsory Reading for HT appraisal panel/Pay