**Standards and Performance Governor’s Committee January 2020**

For this analysis – please consider the following:

Y7 has 63 SEN students, of which 17 are PP – 26.98%

Y8 has 48 SEN students, of which 8 are PP –16.67%

Y9 has 41 SEN students, of which 4 are PP –9.76%

**There is a rising trend of SEN/PP students, which means any initial gap will only close if SEN students are able to be higher achievers – in general this aim is hampered by more barriers if starting points are lower.**

**PP report:**

**Y7**



**Interventions:**

Club 100 – catch up; closing the gap.

Autumn term – PP Progress mentoring

Uniform and equipment – inclusion

Curriculum trip – inclusion

Transport support – inclusion

One to one tuition – post looked after children – closing the gap.

Skills and Aspirations workshop – ‘The Orange Tie Man’

SEN small nurture groups –e.g. self esteem; Anger Management - please see new SEN provision booklet attached for a complete explanations of the offer to SEN students.

Y8:



**Interventions:**

Autumn term – PP Progress mentoring

Uniform and equipment – inclusion

Curriculum trip – inclusion

One to one tuition – post looked after children – closing the gap.

SEN small nurture groups

**Analysis:**

From their starting points, the students have remained the same on average in A2L whether PP or non PP. however, when compared to last year’s progress as Y7 students the non PP students have advanced slightly quicker than the PP students. Of the 42 PP students in this cohort 10 have specific reasons for underperformance – all of which the Progress Board are aware of and all of which are under close monitoring and support.

The main issues affecting these students (all have at least one issue and some have two or more) – SEN, Wellbeing, Behaviour, Attendance, CP issues.

New interventions to start this term of whom these 10 students are heavily represented: specialist Maths one to one tuition, Construction-wise, Risk Avert and Children’s Society one to one or small group work following Risk Avert analysis.

**Y9:**



**Interventions:**

Autumn Term PP progress mentoring

Uniform and equipment – inclusion

Curriculum trip – inclusion

Transport support – inclusion

Music lessons – enrichment

Compared with Summer term for this cohort, A2L gap has narrowed and CP has remained the same. However, in the Spring term data overall will improve and continue to improve because two Pp students with significant attendance issues have left the school. One student with intense focus on him due to the actions of another student is released from the scrutiny due to the other student leaving the school. The Pp student has performed well under intense scrutiny and there is no reason to presume that this will not continue. There are fewer SEN students and fewer wellbeing issues in this cohort, and high level behaviour issue students have subsequently left the school in the Autumn term, so that progress of all students should improve, including PP students.

**KS4**

**For this analysis – please consider the following:**

In Y11, 2 of the 24 PP students are mobile – 8.3%

In Y10, 0 of the 30 PP students are mobile – 0%

**Y10:**



**Interventions:**

Autumn Term PP progress mentoring

Revision books – attainment & progress

Small group tuition - achievement

Small group Asdan/Princes Trust - achievement

Curriculum trip – inclusion

Music lessons – enrichment

Transport support – inclusion

One to One tuition – LAC and Oasis students – closing the gap and catch up respectively

Due to the individualised assessments within subjects completed in one term only, we are looking at A2L for this cohort only. Staff have already reported that this Year 10 cohort have an excellent attitude to their studies. As can be seen by the point above – they have not been disrupted by mid term entries into their GCSE years.

**Y11:**



**Interventions:**

#beprepared – attainment & progress & motivation

Y11 Conference

PP targeted careers interviews.

PP targeted destination monitoring.

Autumn Term PP progress mentoring

VT tutors – One to one tuition – LAC, Oasis and PP students - catch up and closing the gap.

Revision books – attainment & progress

Transport support – inclusion

Music lessons – enrichment

Uniform and equipment – (LAC) – inclusion

The issues with Y11 mock exams results have already been explored. In addition this year group has been much disrupted by mid term additions in the GCSE years – and whilst only 2 of the students are PP there is still a significant effect on the attitude of the group as a whole. The staff are aware of the issues and SLT are working with Team Leaders to consider where the gaps are and tackling them in the coming months. It is worth noting that some subjects do not have any gap and some can show that their PP students are doing better than non PP students.

Subjects with no gap 9 – 5 – Art and Music

Subjects where Pp are doing better than non PP 9 -4 – Dram. PE and Spanish.

Jenny Comerford Jan 2020