**April 2022 Report of Impact for PP strategies co-ordinated by MHO**

**1:1 English Sarah Fraser**

This tutoring program has been running for the last few years. MHO has responsibility of formulating the timetable and selects students in consultation with BCL.

This year with Covid we have increased SF’s students at year 11 to 7 students per week.

Students were picked by MHO and BCL based on need, results and how they would work with SF in order to have maximum impact. SF has commented on the ability profile of the students this year being different to previous years. This was outline at the previous S&P.

Total PP: 24 2021-22 Total PP 33 2020-21

Higher: 7 Higher 2

Middle: 11 Middle 15

Low: 4 Lower 15

None: 2 None 1

The Mock results

The paper for the language mocks were very different between Nov and March, the language paper for English was for Nov: Section B Lang P2 and for March: Whole Paper 2- A and B that would itself affect the results. Three students have maintained their grade and one student improving their grade. There has been a drop in grade for some with three dropping by one grade and 3 dropping by more than two.

Three students have dropped one grade but the papers but as said previously were very different, the March Paper being a full Paper.

The Mock for literature, was in Nov was Macbeth which they had just completed and the March: Unseen Poetry which students find more difficult.

The results show that most students maintained or improved their grade, 4 out of the 12 students have improved their grade. This paper is often the one students found more difficult and you can see that the results are very positive.

**Prep Club**

It was decided that Prep Club would be started with year 8 PP students. We would collect data every week and send out to the tutors. MHO and MBO along with help from the year team would attend and snacks would be provided.

The Prep club is very positive space with students feeling like they have achieved something in the time. Attendance has been affected by MHO absence and now the nice weather.

A sample of students GP, HN and BPM has been a very good attendee of the club and you can see that his incomplete Prep has come down by attending the Prep club.

**Year 9 Prep Club**

This began after Christmas, it is not solely for PP students and the list is for the entire year group, number needing to attend remains high and attendance is low with the last week only 7 attendees of which 2 were PP, if is to continue needs to more focussed. Students have also made their options choices which would also affect Prep completion.

**PP Passports**

These have used at Year 10 and all PP student have been met by MHO. PP passport attached

When complete attached to SIMs and added to notices to let staff know where they are. I also meet with Year 10 form tutors to speak to them about my role and the PP passports.

As a working document needs more tweaking.

MHO felt that raised the profile of PP in year 10 and that the PP students’ teachers would now know who the students were and email MHO more frequently asking for help.

Year 10 students also know they are on a ‘Mentoring Program’ with me and have asked for help with curriculum and equipment.

Year 8 all students have been met and the same roll out that will begin in the next few weeks.

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| --- | --- | --- |
|  | **Shenfield High School****Pupil Premium Passport – 2020/2021** |  |
| **Student Name:** |  |
| **Form** | 10 |
| **SEND** N | **LAC** N | **EAL** N |
| **Attendance** | **Autumn** | **Spring** | **Summer** |  |
|  |  |  |  |  |
| **I am good at:** * **History**
 |
| **I need help with:** * **Revision**
 |
| **I find the following strategies in the classroom helpful:*** **Teacher to come check on me without making it a big deal**
 |
| **My next targets could be:** * **To do better in English**
 |
| **Barriers to learning****Struggled with home learning and now living with Dad**  |

Pupil Premium Strategy Objectives;

1. High levels of progress in literacy for students requiring support.

*Awaiting update with regards to Thinking Reading, Future Writers, and Bedrock vocabulary*

1. The gap between PP and Non-PP outcomes in English and Maths at GCSE is narrowed.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group** | **No of Students** |  | **Attainment 8** | **English (best)9-5** | **English (best)9-4** | **English (best)9-7** | **LanguageAvg Grade** | **Literature Avg Grade** | **Maths 9-5** | **Maths 9-4** | **Maths 9-7** | **MathsAvg Grade** | **%9-5 in both En&Ma** | **%9-4 in both En&Ma** |
| Pupil Premium | 28 | SHS Results 2019 | 38.29 | 27% | 54% | 8% | 3.50 | 3.38 | 35% | 54% | 15% | 3.88 | 23% | 42% |
| 24 | CAGS 2020 | 34.09 | 33% | 54% | 4% | 3.58 | 3.60 | 25% | 50% | 8% | 3.13 | 25% | 42% |
| 31 | Y11 Mock (Dec 20) | 33.34 | 52% | 81% | 10% | 4.39 | 3.07 | 14% | 28% | 3% | 2.65 | 13% | 23% |
| 30 | TAG 2021 | 41.83 | 63% | 83% | 13% | 4.57 | 4.43 | 27% | 50% | 7% | 3.50 | 20% | 50% |
| 24 | Y11 Mock (Dec 21) | 38.70 | 67% | 79% | 21% | 4.67 | 3.96 | 21% | 46% | 0% | 3.04 | 21% | 46% |
| 25 | Y11 Mock (Mar 22) | 42.97 | 70% | 83% | 17% | 4.70 | 4.70 | 26% | 57% | 0% | 3.39 | 26% | 57% |
| Non-Pupil Premium | 116 | SHS Results 2019 | 46.35 | 64% | 83% | 14% | 4.38 | 4.46 | 46% | 73% | 11% | 4.36 | 40% | 68% |
| 129 | CAGS 2020 | 49.38 | 64% | 84% | 25% | 5.01 | 4.82 | 50% | 74% | 13% | 4.52 | 45% | 72% |
| 143 | Y11 Mock (Dec 20) | 47.42 | 69% | 87% | 29% | 5.22 | 4.69 | 32% | 55% | 7% | 3.79 | 30% | 52% |
| 143 | TAG 2021 | 55.16 | 84% | 94% | 37% | 5.57 | 5.61 | 59% | 81% | 17% | 4.94 | 56% | 81% |
| 183 | Y11 Mock (Dec 21) | 46.95 | 69% | 87% | 21% | 5.02 | 4.58 | 32% | 54% | 9% | 3.89 | 30% | 52% |
| 182 | Y11 Mock (Mar 22) | 50.65 | 74% | 90% | 29% | 5.01 | 5.29 | 35% | 60% | 13% | 4.17 | 34% | 59% |
| Pupil Premium Gap |   | SHS Results 2019 | -8.06 | -37% | -29% | -7% | -0.88 | -1.07 | -11% | -19% | 4% | -0.47 | -17% | -25% |
|   | CAGS 2020 | -15.28 | -31% | -30% | -21% | -1.42 | -1.22 | -25% | -24% | -5% | -1.39 | -20% | -30% |
|   | Y11 Mock (Dec 20) | -14.09 | -18% | -6% | -19% | -0.83 | -1.62 | -18% | -27% | -4% | -1.15 | -17% | -29% |
|   | TAG 2021 | -13.33 | -21% | -10% | -24% | -1.01 | -1.18 | -33% | -31% | -11% | -1.44 | -36% | -31% |
|   | Y11 Mock (Dec 21) | -8.25 | -3% | -8% | 0% | -0.36 | -0.62 | -11% | -8% | -9% | -0.84 | -9% | -6% |
|   | Y11 Mock (Mar 22) | -768% | -4% | -7% | -11% | -0.31 | -0.59 | -9% | -3% | -13% | -0.77 | -8% | -2% |
|   | Exam Result 22 | 0.00 | 0% | 0% | 0% | 0.00 | 0.00 | 0% | 0% | 0% | 0.00 | 0% | 0% |

1. Students identified as having low numeracy skills make progress and have improved engagement in Maths.

*This has stalled given staff changes and therefore changes in deployment – more of a focus next year with appropriate investment of time currently planned.*

1. PP students’ attendance is in line or better than National. ***(from JRI analysis)***