

Safeguarding Policy Shenfield High School - Summary

**Safeguarding**

**Safeguarding is everyone’s responsibility** Local authorities and schools are required to make arrangements to safeguard and promote the welfare of children.

This means:

* protecting children from maltreatment
* preventing the impairment of children’s mental and physical health or development
* ensuring that children grow up in circumstances consistent with the provision of safe and effective care, and
* taking action to enable all children to have the best outcomes

Our approach is informed by KSCIE 2022. Every Member of staff must read Part one of this document.

**Child Protection**

Child Protection refers to the activity that is undertaken to protect specific children who are suffering, or are likely to suffer, significant harm. Child Protection is part of safeguarding and promoting welfare.

**Safeguarding Team**

* **DJ Barron –** Designated Safeguarding Lead
* **Nigel Bolitho –** Safeguarding officer, Deputy DSL
* **Georgia Day -** Pastoral Co-ordinator, Deputy DSL
* **Julie Lloyd -** Gateway Pastoral Manager, L3 trained
* **Liz Smith –** SENCO, L3 trained

**Safeguarding Governor = Julian Beard**

**Categories of abuse**

**Neglect**

Persistent failure to meet a child’s basic physical and/or psychological needs including failure to:

 • Provide food, clothing, adequate supervision;

• Ensure access to appropriate medical care;

• Protect child from danger

**Physical abuse or injury**

* Hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm.
* Inducing illness, carer fabricating symptoms

 **Sexual Abuse or injury**

* Forcing or enticing a child to take part in sexual activities;
* May involve penetrative/non penetrative/non-contact activities.

**Emotional abuse**

* Persistent emotional maltreatment;
* The child may be made to feel worthless or unloved, inadequate or valued only insofar as they meet the needs of another person;
* May involve seeing or hearing the ill treatment of another person

We operate a Zero tolerance approach to all forms of child on child abuse.

**SEE – SAY – SIGNPOST**

* SEE – Be vigilant and active in your safeguarding duty. Listen and believe without judgement
* SAY - reassure and explain what you HAVE TO DO next. DON’T promise confidentiality, ask leading questions or investigate
* SIGNPOST – Refer to the appropriate colleague, write an account, date, time and place – CPOMS.

Children and Families Hub – 0345 603 7627

LADO Duty Line – 03330 139 797

**Examples of open questions**

Has something happened to you?

Can you tell me what happened?

 Where did it happen?

When did it happen?

Was anyone else there?

Can you tell me about it in your own words?

**Examples of leading questions that you should not use.**

Was it your dad that hit you?

Does your brother bully you?

Did it happen at home?

So that must have upset / hurt you?

If you have a concern about a child, **NEVER underestimate your information – PASS IT ON**

**Recording Incidents**

Information should be recorded accurately, using the words of the child, on CPOMs. **If there is an immediate risk of harm DSLs should be sought first** and then an account written immediately after.

If you remain concern following sharing of an incident you must seek out a DSL

**Safe School, Safe Staff**

It is essential that the high standards of concern and professional responsibility adopted with regards to alleged child abuse by people outside the school are similarly displayed when staff are accused of abuse. All staff are made aware of the boundaries of appropriate behaviour and conduct. These matters form part of staff induction and are explicit in the Staff Code of Conduct 2022. The school works in accordance with SET procedures (ESCB 2022) in respect of allegations against an adult working with children (in a paid or a voluntary capacity). This applies to both current and past members of staff.

A concern about a colleague must be passed to the Headteacher or DSL. A Concern about a Headteacher should be passed to the Chair of Governors. Details regarding this are in the whistleblowing policy.

