***School Improvement Plan Headlines 2017-18***

*In addition to the on-going maintenance of previous development, the School Improvement Plan strands for 2017/18 are:*

*1* ***Leadership***

*- embed newly introduced leadership roles and continue to build leadership capacity to reflect the school’s improvement priorities and external accountabilities*

*- Review the curriculum to ensure all students are appropriately catered for and in support of the school’s priorities, including a small group of Y9 learners who are unlikely to be able to access level 2 qualifications.*

*- Implement Team Improvement Portfolios*

*- continue to develop usage of Go4Schools for enhanced data analysis and resulting actions, and reporting to parents*

*- support Team Leaders in owning their own data to ensure more forensic interventions in support of different learner groups.*

*- ensure full preparation for implementation of new exam specifications*

*- seek to admit 225 students into each Y7 and 225 students into Y12.*

*2* ***Teaching and Learning***

***-*** *Personalised CPD Portfolio, putting teaching and learning at the heart of performance management.*

***-*** *further embed the four strands of the school Literacy Policy with a particular focus on active reading.*

***-*** *Strategies to support the progress of all students*

***-*** *giving effective feedback which is acted upon – homework, marking and feedback policy to be a regular focus for departments, along with moderation to ensure an understanding of standards.*

***-*** *Departmental and school based professional development to support subject knowledge, accurate assessment, teaching strategies, interventions and career development*

***-*** *provide further departmentally-based sixth form study areas and promote independent study.*

***-*** *continuing to build curriculum progression from KS2 to KS4, with a focus on English and Maths*

***-*** *provide appropriate curriculum for students unable to access level 2 qualification*

***-*** *Specialist Leaders of Education and others with coaching expertise to support colleagues within the school (as well as their outreach work)*

*3* ***Behaviour and safety***

*- review and further develop the form time programme from Y7 to Y13 ensuring that there is an appropriate focus on shared values and all aspects of safety*

*- work towards Enhanced Healthy Schools status*

*- review and refine behaviour management systems to reduce the rate of recidivism*

*- review rewards system*

*- renewed focus on e-safety and CSE*

*4* ***Outcomes***

*- eradicate blue subjects at A Level*

*- continued focus on diminishing the difference between the progress and outcomes of disadvantaged students in comparison with other students.*

*- continued focus on progress and outcomes for most able students, boys and other identified groups*

*- continued focus on supporting students who need to catch up through catch-up strategies and Club 100*

***Each of these strands to be supported by:***

* *Action plans for specific elements, as appropriate*
* *Team Improvement Portfolio (TIPs) to support departmental developments*
* *Performance Management (PM) areas of focus to support professional development in support of team and school priorities.*