

# SHENFIELD HIGH SCHOOL

## VISION

Our VISION is to prepare our students to embrace all opportunities and fulfil all ambitions. We strive to ensure our students are known and known well and prepared for a future of lifelong learning.

## MISSION

Our MISSION is to provide our students with a comprehensive education delivered through structured and engaging learning experiences that guide them along a well-planned and well-matched curriculum. We are clear that our students need positive outcomes from their school career and this goal is best served by their attendance in lessons. Our support systems are designed to further this aim.

## VALUES



### RESPECTFUL

We treat each other with kindness and dignity valuing the diversity of our community.



### RESPONSIBLE

We take accountability for our actions and recognise the impact of our choices on our community.



### READY

We are given the tools and knowledge to face all expectations and use them to take full advantage of the opportunities.

## STRATEGIC FRAMEWORK 2023-2026

### PEOPLE

- The wellbeing and safeguarding of our students and staff is at the heart of all school operations and improvement.
- The workload of staff is a prime consideration in the introduction or review of policies, systems or structure
- Our workforce is highly qualified, skilled and engaged with high professional capital. Their professional development is aligned to school improvement and provides for choice and autonomy
- There are clear expectations of our workforce that provides a reassuring clarity of purpose and accountability
- We strive to be the employer of choice for professionals in the area with high recruitment and retention rates

### CURRICULUM

- All students have access to a curriculum pathway that is well matched to their individual need but ambitious for their individual progress. Our reputation is strong for academic and pastoral support
- The curriculum provides for the engagement and development of head, hands and heart with a commitment to retain the creative, cultural and physical aspects alongside the core academic curriculum
- The timetabled curriculum is enriched by a broad extracurricular provision
- Our students have the knowledge, understanding and tools to keep themselves safe and have high aspirations for their next steps. They are able to thrive within the social, economic, and environmental challenges of the future world

### FACILITIES AND OPERATIONS

- Our fiscal responsibility ensures we are financially secure and able to provide our school community with the facilities and digital resources needed to fully embrace the widest possible curriculum and school experience
- Our facilities are constantly being improved and developed. The environment promotes a culture of productivity and supports maximum engagement and achievement across the whole curriculum and across all years including the sixth form
- A consideration of our carbon footprint is integral to all developments to our infrastructure and operations; steps are taken to mitigate any negative impact on the environment

### COMMUNITY

- Our community reputation for sporting excellence is matched by a reputation for academic excellence across the curriculum
- Our parents are an important part of the school community with their voice being heard in school developments. They are supported to, in turn, help their children socially and academically
- Stakeholder voice is an important contributor to school self-evaluation
- Governors explore and monitor partnership and collaboration options for the school that have the potential to add value to its provision
- Our students feel part of a wider community and know their contribution to it through volunteering and fundraising
- The school site will support the community through the accessibility of its facilities