Y11 post mock analysis

Prog8 = -0.32 based on Projections. Actual mock = -0.55. Target = +0.50

Att8 = PG 4.97 (C), Mock 4.75, Target 5.8 (B)

9-5 scores: all generally healthy

Five 9-5 including English and Maths = PG 62%, Mock 29% Five 9-5 = PG 78%, Mock 56% - difference down to exclusion of B1 subjects

English projecting 82% (Mock 80%), 10% off target

Maths projecting 65%, this is approaching last year’s figure but 30% below target. Mock = 30%

Science 9-5 projections = 79% (5% below target) but in line with previous

Languages 9-5 projections = 82% above previous but below the 97% target (impact of high grades!)

Hums 9-5 projections = 66% above previous but below target of 94%

Groups (based on Prog8 projections)

Boys = -0.62 compared to -0.05 for girls

Statement = -1.27 but only 2 students

FSM = -0.71, 12 students

G&A = -0.26, 31 students and High = -0.41, 56 students

Grade shift and points allocation

With previous point score Prog8 = +0.07

A\* = 8.5, A = 7, B = 5.5, C = 4, D = 3, E = 2, F = 1.5, G = 1

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 11 | Targets - numbers of Results | | | | | | | | |  | Autumn 2 (PG) - Number of Results | | | | | | | | |
| GCSE Subject | 9-8/A\* | 7/A | 6/B | 5/C | 4/D | 3/E | 2/F | 1/G | U/N |  | 9-8/A\* | 7/A | 6/B | 5/C | 4/D | 3/E | 2/F | 1/G | U/N |
| Art | 2 | 11 | 13 | 3 |  |  |  |  |  |  | 2 | 4 | 18 | 4 | 1 |  |  |  |  |
| Business Studies | 1 | 16 | 33 | 5 |  |  |  |  |  |  | 1 | 9 | 13 | 5 | 13 | 12 | 2 |  |  |
| Computing |  | 7 | 7 |  |  |  |  |  |  |  |  | 3 | 5 | 3 | 2 | 1 |  |  |  |
| Drama |  | 15 | 13 | 6 | 4 |  |  |  |  |  |  | 10 | 18 | 8 | 1 |  |  |  |  |
| English Language (Y10 PG) | 7 | 58 | 32 | 35 | 6 | 4 | 1 |  |  |  | 4 | 24 | 39 | 46 | 16 | 5 | 8 | 1 |  |
| English Literature | 7 | 58 | 32 | 35 | 6 | 4 | 1 |  |  |  | 5 | 24 | 37 | 42 | 19 | 5 | 11 |  |  |
| Geography | 1 | 17 | 26 | 21 | 4 | 1 |  |  |  |  | 2 | 7 | 10 | 18 | 17 | 7 | 4 | 3 | 2 |
| German |  | 11 | 7 | 4 | 1 |  |  |  |  |  |  | 3 | 11 | 5 | 4 |  |  |  |  |
| History |  | 28 | 38 | 8 | 2 |  |  |  |  |  | 1 | 14 | 31 | 16 | 10 | 3 | 1 |  |  |
| IT |  | 4 | 20 | 11 | 3 |  |  |  |  |  |  | 4 | 16 | 11 | 5 | 2 |  |  |  |
| Maths | 10 | 41 | 57 | 25 | 4 | 3 | 3 |  |  |  | 9 | 19 | 20 | 46 | 19 | 18 | 7 | 5 |  |
| Media Studies | 1 | 6 | 17 | 9 | 2 |  |  |  |  |  |  | 10 | 16 | 5 | 1 | 3 |  |  |  |
| Music | 3 | 3 | 5 | 3 |  |  |  |  |  |  | 2 | 4 | 6 | 2 |  |  |  |  |  |
| Product Design |  | 1 | 6 | 5 | 2 | 1 |  |  |  |  |  | 1 | 4 | 5 | 2 | 2 | 1 |  |  |
| PE | 4 | 10 | 23 | 9 | 3 |  |  |  |  |  |  | 7 | 15 | 10 | 13 | 4 |  |  |  |
| RE | 7 | 43 | 63 | 23 | 5 |  |  |  |  |  | 4 | 18 | 17 | 33 | 32 | 16 | 8 | 8 | 5 |
| Science - Core (exam or PG) | 4 | 41 | 64 | 24 | 10 |  |  |  |  |  | 4 | 15 | 45 | 57 | 13 | 7 | 2 |  |  |
| Science - Additional | 4 | 41 | 64 | 24 | 10 |  |  |  |  |  | 2 | 26 | 46 | 49 | 16 | 3 | 1 |  |  |
| Sociology |  | 11 | 18 | 3 | 1 |  |  |  |  |  |  | 6 | 8 | 8 | 7 | 2 | 2 |  |  |
| Spanish |  | 6 | 5 |  |  |  |  |  |  |  |  | 4 | 3 | 2 | 2 |  |  |  |  |
| Technology- Food |  | 1 | 3 | 7 | 1 |  |  |  |  |  |  |  | 2 | 8 | 1 | 1 |  |  |  |
|  | 51 | 429 | 546 | 260 | 64 | 13 | 5 | 0 | 0 |  | 36 | 212 | 380 | 383 | 194 | 91 | 47 | 17 | 7 |

Art target is 11 As, currently projecting 4. Those As will have shifted to B (a 1.5 loss) or C (a 3 point loss). Overall those 7 grades mean 10.5 points

Department sheets

|  |  |  |
| --- | --- | --- |
| **Department** | **Progress impact** | **Share of students** |
| English Language |  | 100% |
| English Literature | -0.08 | 100% |
| Maths | -0.37 | 100% |
|  |  |  |
| Science | -0.39 | 100% |
| Geography | -1.25 | 48.95% |
| History | -0.64 | 53.14% |
| Spanish | -1.00 | 7.69% |
| German | -0.93 | 16.08% |
| Computer Science | -1.05 | 9.7% |
|  |  |  |
| Art | +0.03 | 20.27% |
| Business | -1.46 | 38.46% |
| Business BTEC | +1.00 | 13.98% |
| Child Development BTEC | +1.67 | 9.09% |
| Drama | -0.10 | 25.87% |
| Engineering BTEC | +0.89 | 3.49% |
| Food Technology | -0.16 | 8.39% |
| IT | +0.01 | 26.57% |
| Media Studies | +0.02 | 24.48% |
| Music | +0.39 | 9.79% |
| Music BTEC | -0.80 | 11.19% |
| PE | -0.93 | 34.27% |
| Product Design | -0.63 | 10.49% |
| RE | -1.62 | 100% |
| Sociology | -1.06 | 23.08% |

Next steps

* Y11 conference – a ‘results day’ followed by individualised session based on students point score
* Team Leader mock review meetings. Focus on what students to target and specifically on the “B or higher”. Outcomes of these meetings will then be monitored and reviewed through SLT LMM
* Y11 invite only parents evening
* Statistics intervention with those achieving in Maths but with weak B3. 46 students equates to around a third of the year so it is a large scale intervention but one we have had success with previously. This is launched following the Y11 conference and is due to begin Thursday 15th.
* Exploring use of RE time for some students to focus on Maths and/or English
* PPEs for English and Maths prior to Easter holidays to give more scope for timely intervention
* A number of subjects are hosting a ‘subject conference’ whereby parents are invited to better understand the assessment requirements and given resources to support student revision
* Regular form time interventions are continuing. Maths has a focus on Top end students to secure highest grades. 4/5 borderline students have been set an independent programme of study to complete at home but support during lunchtime sessions.