**STATEMENT ON THE DUTY TO COMBAT EXTREMISM**

**INTRODUCTION**

1. This Statement has been agreed in order to make clear the response of Shenfield High School to the Prevent Strategy as outlined in Learning Together To Be Safe: A Toolkit To Help Schools Contribute To The Prevention Of Violent Extremism (2008). We work in accordance with ‘The Counter Terrorism and Security Act’ (HMG 2015). It is a summary of our existing, and updated practice rather than a new departure but has the status of a policy of the Governing Body.

2. The Statement will be reviewed annually in accordance with the Handbook of Governance.

3. **Related documents:**

Shenfield High School Values

Curriculum Policy

Citizenship and PHSE Schemes of Work (Appendix 1) Policy on SMSC

Community Cohesion Policy.

Performance Management Policies for Teachers and Support Staff.

Disciplinary, Capability, Harassment and Grievance Procedures.

Behaviour for Learning Policy.

Safeguarding Policy

**DUTIES OF MEMBERS OF STAFF**

4. All members of staff are made aware through the process of Performance Management of their fundamental responsibilities in this area. The Performance Management Policy for Teachers requires reviewers to evaluate their reviewees against the Standards for Teachers, including these elements in Part 2 of the Standards:

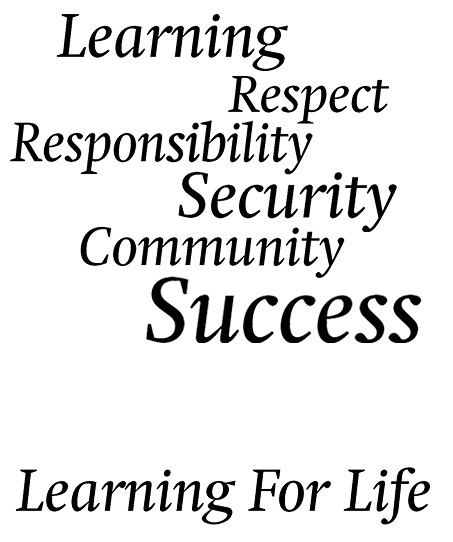
* “showing tolerance of and respect for the rights of others”;
* “not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs”;
* “ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.”

The Performance Management Policy for Support Staff contains an equivalent requirement.

5. Staff must not promote partisan political views in the teaching of any subject and are required to ensure that whenever political issues are brought to the attention of pupils a balanced presentation of the opposing views is offered. This requirement applies not only during scheduled lessons but in all other contexts.

**THE CURRICULUM AND COMBATING EXTREMISM**

6. Shenfield High School’s Charter of Values informs the curriculum, as it does all aspects of our work. The values include the following, which help to set the context for our corporate attitude to extremism:



7. The promotion of both (a) personal responsibility, understanding of the differences between right and wrong and respect for the civil and criminal law and (b) an understanding of how individuals can contribute to the wellbeing of those in the locality and beyond are addressed in many different subjects and contexts, including assemblies (see SMSC Audit and Policy, and scheduled Tutor Programme - attached).

8. Shenfield High School takes pride in the personal development of its young people and seeks to provide every opportunity for pupils to become positive and emotionally resilient adults with the knowledge and confidence to stand by their own convictions. Some of the most valuable work at Shenfield High School in combating extremism is carried out in Citizenship lessons. The department describes its approach in the following way:

Citizenship lessons at Shenfield High School allow all pupils to develop in a safe learning environment. Pupils are encouraged to discuss a huge range of subjects, and the current issue of religious extremism is one of them.

Pupils study a range of world faiths through KS3, and then two faiths through the KS4 GCSE course. They are encouraged to see all faith views or the views of those with no faith as of equal value.

The curriculum provision in the department is constantly under review and is flexible enough to allow us to respond to current issues and news items. In y8, pupils study a unit on equality and discrimination, including issues of racism, sexism, treatment of migrants and islamophobia.

The ethos of the department gives pupils a safe environment to explore ideas; we use role plays, hot seating, class votes and class debates in order to encourage deep philosophical thinking. The department also works closely with the pastoral (behaviour and standards) and the wellbeing (interventions) teams so that any concerns are promptly reported so that incidents can be quickly assessed for further intervention.

Assemblies and Form Time also give time to explore the issue of extremism and to combat its potential effects.

If there are concerns about signs of students showing radicalism, there is clear reporting procedure to follow – this is the same procedure as for reporting safeguarding concerns about children and young people. Staff and adults working in the school are reminded that any concerns are to be reported to the Designated Safeguarding Leads, any member of The Safeguarding Board, the pastoral managers for each year group or any member of the SLT. Any child/young person perceived to be at risk in this respect will be referred to CHANNEL and Social Care in line with SET procedures (ESCB 2015).

Appendix 1 – Citizenship Schemes of work with issues relating to our school values, British values and anti extremism highlighted.

Appendix 2 – KS3 and KS4 assembly plans with issues relating to our school values, British values and anti extremism highlighted.

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| **Overview Plan for coverage of SMSC and British values - September 2015** | | | | | | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | | | **Spring 2** | | | | **Summer 1** | | **Summer 2** | |
| **Year 7** | **What is Citizenship?**  Broad term to explore everything we do - seeking to understand people’s beliefs society, work, UK citizen?  How important is this in modern UK?  Tolerance and ethos of dept | | **Christianity**  Tolerance of those who hold faiths  Includes lesson from school chaplain | | | **Body Image**  Impact of media needs to be in here  Personal value and worth | | | | **Careers**  unit starting with skills for life and the workplace  careers education for modern employment needs | | | | **“World Beliefs” or “Beliefs” unit**  This intro to beliefs and guide to world faiths and practices and beliefs (use A. Jones book to help)  Multi-culturalism  Tolerance of those with others faiths or none, this module includes Humanism | | | |
| **Year 8** | **Discrimination and Rights**  Human rights, immigration  freedom, justice, equality,  openness, tolerance,  focus on Islam and sexism  life in modern UK  liberty and freedom  human rights  tolerance, yet upholding of British values | | **Politics**  Leads into this from last half term. Use this to run a local change idea to show small scale politics  Democracy  Local active citizenship | | | **Philosophy**  Life after death  Is there a god?  Creation?  Literal v symbolic?  Tolerance of beliefs  SMSC  Place of religion in the modern world | | | | **Nicky Cruz**  Early part of book  Christianity and conversion | | | | **Idea of faith in Action**  Start with Nicky, then 3 or 4 other examples with no need to cover them all  Active citizenship as a concept | | **Health Education?**  Recap on body image  Relationships  Early sexual health  Mental health  Includes lesson from school chaplain | |
| **Year 9** | **Crime and punishment**  laws and rules, rule of law, Respect for justice, democracy and the rule of law  Rule of Law | | | **Careers/decision making**  Access to employers  Having the right skills for the workplace  Y9 options | | | **Health Education**  Focus on sexual health and relationships education  Includes lesson from school chaplain | | | **Rights and Responsibilities**  Proper exploration of human rights/international politics. world as a global community; justice, equality  **Politics module is included in this section**  Respect and tolerance | | | | | | **Economic well-being** | |
| **Year 10** | **Marriage and Family**  SMSC | **Community Cohesion**  SMSC focus on anti-racism, anti sexism, interfaith dialogue and combatting extremism. | | | | **Mocks** | | | **Community Cohesion**  Tolerance | | | **Careers** | **Finance** | | **Belief in God**  Tolerance | |
| **Year 11** | **Life and Death**  SMSC | **Environmental and Medical Ethics**  SMSC | | | **Mocks and follow up** | | | **Peace and Conflict**  Anti **–**Extremism, Rule of law and tolerance. | | | **Revision** | | | | | |

**Appendix 2:** KS3 and KS4 and assembly plans with our values mapped alongside to show how British Values are promoted throughout the school. This is replicated in the tutor programme.

**KS3:**

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| **Who** | **Assembly Year 9** | **Theme** | **Who** |
| XEP |  |  |  |
| CJH/JCO/XEP | Wednesday 9th September | Welcome Assembly | CJH/JCO/XEP |
| XEP/Drama/PE/Music/VC | Wednesday 16th September | Extra-Curricular (plus remind about Macmillan) | XEP/Drama/PE/Music/VC |
| A Kadem Y8/E Prince & FD Y7 | Wednesday 23rd September | Careers (Careers Fair) | A Kadem |
| J Comerford/L Jones | Wednesday 30th September | Attendance | J Comerford/L Jones |
| XEP/C Helim | Wednesday 7th October | Operation Xmas Child/STEM | XEP/C Helim |
| XEP | Wednesday 14th October | Emergency Evacuation (fire drill practice) | XEP |
| XEP | Wednesday 21st October | Celebration Assembly | XEP |
|  | Wednesday 28th October |  | HALF TERM |
| XEP | Wednesday 4th November | Children in Need (plus operation xmas child reminder) plus School Nurses | XEP |
| G Sapsford | Wednesday 11th November | Remembrance/Anti-Bullying Week info | XEP |
| XEP/KME | Wednesday 18th November | Anti Bullying Week | XEP/KME |
| XEP/School Nurses | Wednesday 25th November | Road Safety Week | XEP |
| K Forbes | Wednesday 2nd December | Tutor Led Assembly - Hanukkah (plus start talking about options) | K Shaunak |
| Music/XEP | Wednesday 9th December | Xmas Concert Performances (plus remind about Xmas Jumper Day) | Music/XEP |
| XEP | Wednesday 16th December | Celebration Assembly | XEP |
|  | Wednesday 23rd December |  | XMAS HOLS |
|  | Wednesday 30th December |  | XMAS HOLS |
|  | Wednesday 6th January | Happy New Year/Resolutions | XEP/SAB |
| R Bennett/XEP | Wednesday 13th January | Community (World Challenge/How can we help our community/remind about RAK week) | R Bennett/XEP |
| XEP | Wednesday 20th January | Random Acts of Kindness (link to RAK week) | XEP |
| L Hollingsworth | Wednesday 27th January | What is faith? (plus remind about options) | L Hollingsworth/XEP |
| A Murphy | Wednesday 3rd February | Options Assembly | TBC |
| XEP | Wednesday 10th February | Celebration Assembly | XEP |
|  | Wednesday 17th February |  | HALF TERM |
| DJB/J Comerford | Wednesday 24th February | Welcome Back/KS4 Subject (options: invite staff to speak about subjects that only run at KS4) | TBC |
| XEP | Wednesday 2nd March | Patriotism (link to St David’s day, difference between English/Welsh/Irish/British, symbols, flags) | XEP |
| XE/PE | Wednesday 9th March | Sport Relief Launch | XEP/PE |
| D Kemp | Wednesday 16th March | Tutor Led Assembly - What is Charity? (remind about fun run/sport relief) | H Minns/D Beckett |
| XEP | Wednesday 23rd March | Celebration Assembly | XEP |
|  | Wednesday 30th March |  | EASTER HOLS |
|  | Wednesday 6th April |  | EASTER HOLS |
| History/XEP | Wednesday 13th April | St George's Day (remind about cake sale) | History |
| XEP | Wednesday 20th April | What is Your Fuel? (Health) plus remind about cake sale | XEP |
| Smoking Cessation organisation | Wednesday 27th April | Smoking Cessation | Smoking Cessation organisation |
|  | Wednesday 4th May | Courage of Your Convictions | XEP |
| R Lee | Wednesday 11th May | Tutor Led Assembly - What is a Hero? | H Richardson |
| XEP | Wednesday 18th May | Homelessness | XEP |
| XEP | Wednesday 25th May | Celebration Assembly | XEP |
|  | Wednesday 1st June |  | HALF TERM |
| GAS | Wednesday 8th June | House Assembly | GAS |
| XEP | Wednesday 15th June | Money Week and Economic Well-Being | XEP |
| J Comerford | Wednesday 22nd June | Safeguarding | J Comerford |
| XEP | Wednesday 29th June | No Assembly |  |
| R Bryan | Wednesday 6th July | Tutor Led Assembly - Eid Ul Fitr | S McCormick |
| Music/XEP | Wednesday 13th July | Summer Concert Performances/Celebrating Talents | Music/XEP |
| XEP | Wednesday 20th July | Celebration Assembly | XEP |
|  | Wednesday 27th July |  | SUMMER HOLS |

**KS4: (y10)**

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| **Assembly Year 10** | **Theme** | **notices** | Who |
| Thursday 10th September | Welcome Assembly |  | CJH/JC/CBA |
| Thursday 17th September | Extra-Curricular | (plus remind about Macmillan)AND mention Year 10 conference | CBA/Drama/PE/Music/VC |
| Thursday 24th September | Careers Fair | cakes today | AXK |
| Thursday 1st October | Attendance |  | JCI |
| Thursday 8th October | Operation Xmas Child |  | CBA |
| Thursday 15th October | Emergency Evacuation (fire drill practice) |  | CBA |
| Thursday 22nd October | Celebration Assembly |  | CBA |
| Thursday 5th November | Children in Need | (plus operation xmas child reminder) | CBA |
| Thursday 12th November | Remembrance/Anti-Bullying Week info/ talk through reflecting page in Progress Booklet |  | CBA/ DJB |
| Thursday 19th November | Anti Bullying Week |  | CBA/ |
| Thursday 26th November | FORM ASSEMBLY Road Safety Week |  | Tutor (TBC) |
| Thursday 3rd December | FORM ASSEMBLY - World Aids day |  | Tutor (TBC) |
| Thursday 10th December | Xmas Concert Performances | (plus remind about Xmas Jumper Day) | Music/CBA |
| Thursday 17th December | Celebration Assembly |  | CBA |
| Thursday 7th January | Happy New Year/Resolutions. | Note FILLING IIN REVISION TIMEATABLE | CBA/SAB |
| Thursday 14th January | Community | (World Challenge/How can we help our community/remind about RAK week) | CBA |
| Thursday 21st January | Random Acts of Kindness (link to RAK week) |  | CBA |
| Thursday 28th January | NO ASSEMBLY MOCKS |  |  |
| Thursday 4th February | NO ASSEMBLY MOCKS |  |  |
| Thursday 11th February | Celebration Assembly RAK |  | CBA |
| Thursday 25th February | E Safety |  | DJB |
| Thursday 3rd March | Patriotism (link to St David’s day) | MENTION REPORTS AND FILLING IN PB | CBA |
| Thursday 10th March | Sport Relief Launch |  | CBA/PE |
| Thursday 17th March | FORM ASSEMBLY What is Charity? | (remind about fun run/sport relief) | Tutor (TBC) |
| Thursday 24th March | Celebration Assembly | REVISON LAUNCH | CBA/JMA |
| Thursday 14th April | St George's Day | (plus remind about cake sale) | History/CBA |
| Thursday 21st April | What is Your Fuel? (Health) | (plus remind about cake sale) | CBA |
| Thursday 28th April | Smoking Cessation |  | Smoking Cessation organisation |
| Thursday 5th May | Courage of your convictions |  | CBA |
| Thursday 12th May | FORM ASSEMBLY - What is a Hero? |  | Tutor (TBC) |
| Thursday 19th May | Homelessness |  | CBA |
| Thursday 26th May | Celebration Assembly | Interventions | CBA |
| Thursday 9th June | House Assembly |  | GAS |
| Thursday 16th June | Money Week and Economic Well-Being |  | CBA |
| Thursday 23rd June | TBC SLT ASSEMBLY | MENTION REPORT ANF FILLING IN PAGE ON FRIDAY | JIC |
| Thursday 30th June | What is Independence?(link to Independence Day) | Employer engagement Day | CBA |
| Thursday 7th July | FORM ASSEMBLY - Eid Ul Fitr |  | Tutor (TBC) |
| Thursday 14th July | Summer Concert Performances/Celebration Talents | practice interview day | Music/CBA |
| Thursday 21st July | Celebration Assembly |  | CBA |

**(y11)**

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| **Assembly Year 11** | **Theme** | **Notices** | **Who** |
| Friday 11th September | Welcome Assembly |  | **CJH**/JCO/CBA |
| Friday 18th September | Extra-Curricular activities | Plus remind about Macmillan | CBA/Drama/PE/Music/VC |
| Friday 25th September | Careers Fair (fire drill practice) |  | AXK/ATC |
| Friday 2nd October | No assembly INSET DAY |  |  |
| Friday 9th October | sixth form | Disband into forms for post report analysis from Thursday Interventions |  |
| Friday 16th October | Post 16 choices + Emergency Evacuation (fire drill practice) sixth form | Operation Xmas Child | CBA |
| Friday 23rd October | Celebration Assembly |  | CBA |
| Friday 6th November | Children in Need | Sixth form OE reminder + reminder college opening evening/websites apprenticeships | CBA |
| Friday 13th November | Remembrance | Anti-Bullying Week info | CBA |
| Friday 20th November | Anti-Bullying Week |  | CBA |
| Friday 27th November | Road Safety Week + Mocks information | MOCKS info | CBA |
| Friday 4th December | No assembly MOCKS |  |  |
| Friday 11th December | No assembly MOCKS |  |  |
| Friday 18th December | Celebration Assembly |  | CBA |
| Friday 8th January | Happy New Year/Resolutions | mention sixth form deadline/talk about year 11 conference | CBA/**SAB** |
| Friday 15th January | YEAR 11 CONFERENCE |  | CBA |
| Friday 22nd January | Random Acts of Kindness (link to RAK week) |  | CBA |
| Friday 29th January | What is faith? |  | LAH/CBA |
| Friday 5th February | TBC |  |  |
| Friday 12th February | Celebration Assembly |  | CBA |
| Monday 22nd February | Revision 'This is it' |  | **JMA** |
| Friday 4th March | Post 16 destinations |  | CBA |
| Friday 11th March | Sport Relief Launch |  | CBA/PE |
| Friday 18th March | Sport relief week - What is Charity? |  | Tutor (TBC) |
| Friday 25th March | Celebration Assembly |  | CBA |
| Friday 15th April | YEAR 11 INTERNAL MATHS AND ENG EXAMS |  |  |
| Friday 22nd April | What is Your Fuel? (Health) + post 16 destinations |  | CBA |
| Friday 29th April | Smoking Cessation |  | Smoking Cessation organisation |
| Friday 6th May | Exam & Study leave information |  | CBA/**JMA** |
| Friday 13th May | Leavers assembly TBC |  | CBA |
| Friday 20th May |  |  |  |