**Year 11 Destinations 2018-2020**

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| --- | --- | --- | --- |
| **Destination** | **2020** | **2019** | **2018** |
|  | **Number** | **%** | **Number** | **%** | **Number** | **%** |
| School Sixth Form | 70 | 45.5 | 72 | 49.7 | 61 | 54.5 |
| Further Education | 68 | 44.2 | 59 | 40.7 | 37 | 33 |
| Sixth Form College | 2 | 1.3 | 1 | 0.7 | 4 | 3.6 |
| Other Post-16 Education | 1 | 0.6 | 1 | 0.7 | 1 | 0.9 |
| Apprenticeship | 9 | 5.8 | 7 | 4.8 | 4 | 3.6 |
| Full time Employment with Study (regulated qualification) | 0 | 0 | 1 | 0.7 | 0 | 0 |
| Full Time Employment with Training  | 0 | 0 | 1 | 0.7 | 0 | 0 |
| Employment without Training | 0 | 0 | 0 | 0 | 1 | 0.9 |
| EFA Delivered Work Based Learning | 0 | 0 | 0 | 0 | 1 | 0.9 |
| Work not for Reward | 0 | 0 | 1 | 0.7 | 0 | 0 |
| NEET | 3 | 1.9 | 1 | 0.7 | 2 | 1.8 |
| Unknown | 1 | 0.6 | 1 | 0.7 | 1 | 0.9 |
| Total | 154 | 100 | 145 | 100 | 112 | 100 |

**Year 11**

This data is based on the official Activity Surveys we receive from ECC around March each year – they base this on our own internal tracking that I provide them with and with their own tracking.  This was received in March 2021 for the most recent cohort (2020) so this data varies a little from the data I sent you and Jane in Autumn term which was based on our internal tracking alone.

In relation to your query about entry into our sixth form, it is correct that the percentages for these have gone down year on year.  It is a little difficult to make comparisons as the cohorts have grown year on year and it is worth noting that actual numbers into our sixth form have risen since 2018.  In my opinion the fall in proportion of students is based on the higher entrance requirements that many teachers have had to set due to the newer and more demanding specifications and also the fact that we have so many external students who also meet our requirements and therefore know that we can fill our courses on the whole.  With the abolishment of AS Levels there is also the knowledge that we can only admit students who we are confident can complete the full A Levels as there is no prospect for them to leave part way through with a qualification.  It would be interesting to see if this has had a knock-on effect on our retention rate in sixth form (I don’t hold this data but perhaps sixth form do).  Anecdotally, I feel that we retain a higher proportion of our students through to the conclusion of Year 13 than we did in previous years, which may suggest that we are letting students onto courses they can realistically complete.