**Year 13 Destinations 2018-2020**

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| --- | --- | --- | --- |
| **Destination** | **2020**  | **2019** | **2018** |
|  | **Number** | **%** | **Number** | **%** | **Number** | **%** |
| University | 73 | 45.6 | 81 | 53 | 92 | 55 |
| University Deferred 2021 | 9 | 5.6 | 0 | 0 | 0 | 0 |
| University Application 2021 | 9 | 5.6 | 0 | 0 | 0 | 0 |
| Apprenticeship | 9 | 5.6 | 4 | 2.6 | 15 | 8.9 |
| Apprenticeship Deferred 2021 | 3 | 1.9 | 0 | 0 | 0 | 0 |
| Degree Apprenticeship | 2 | 1.3 | 0 | 0 | 0 | 0 |
| Employed Full Time | 22 | 13.8 | 39 | 25 | 19 | 11.3 |
| Employed Part Time | 18 | 11.3 | 1 | 0.7 | 7 | 4.2 |
| Further Education | 3 | 1.9 | 0 | 0 | 3 | 1.8 |
| Internship | 1 | 0.6 | 0 | 0 | 0 | 0 |
| Work Experience | 1 | 0.6 | 0 | 0 | 0 | 0 |
| Unknown | 5 | 3.1 | 14 | 9.1 | 21 | 12.5 |
| NEET (actively seeking emp.) | 5 | 3.1 | 8 | 5.2 | 8 | 4.8 |
| NEET (Unavailable) | 0 | 0 | 1 | 0.7 | 0 | 0 |
| Gap Year  | 0 | 0 | 6 | 3.9 | 3 | 1.8 |
| Total | 160 | 100 | 154 | 100 | 168 | 100 |

**Year 13**

There is not an equivalent of the Activity Survey for Year 13 and we are only provided with official government statistics many years after each cohort have left.  Therefore, all of this data is based on our own internal tracking systems.  This has developed over the last couple of years where we rely less on the information students give us as they leave school, which tends to be incomplete due to so many seeking apprenticeships and employment over the summer, and instead track them more closely and for longer into the Autumn term after they have left.  This can be seen in the significant drop in “unknowns” between 2018 and 2020.

In terms of your query about university applications, due to the Covid-19 situation affecting the most recent cohort (2020) it is difficult to make direct comparisons.  You can see a very similar figure for 2018 and 2019 (55% and 53% respectively) and what initially seems like a significant drop in 2020 (45.6%).  However part of this is due to the grading problems experienced last summer leading to students losing their places and also the number of students who decided to defer or apply again for 2021 entry.  Many students did not want to end up in a situation where they would be learning remotely.  If we take these figures together (university courses commenced in 2020, university places confirmed and deferred to 2021, and new university applications for 2021 entry), this is 56.8% which is in line with previous years.